



INTERNATIONAL ASSOCIATION FOR
COLLEGE ADMISSION COUNSELING

WEBINAR WEDNESDAY

Support for International Educators During COVID-19:

Updates & Resources from AP, Cambridge

International, IBO, and Pearson

1st April 2020



Using Zoom: Your Toolbar



- **Q & A**
 - Please enter all questions for panelists using this tool
 - Questions can be asked anonymously
- **Raise Hand**
 - This tool may be used for informal polling
- **Chat**
 - Messaging tool; posting links or info for all
 - We will not be monitoring this for questions

Today's Panelists

Paul Teulon – support@ibo.org

Head of Global Recognition
International Baccalaureate

Basirat Agboola – progression@pearson.com

Progression and Recognition Manager
Pearson

Kevin Ebenezer – info@cambridgeinternational.org

Head of Global Recognition
Cambridge Assessment International Education

Linda Liu – apstudents@info.collegeboard.org

Vice President, International
College Board

Polls: Understanding who is here





International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

Covid-19 Response

Paul Teulon
Head of Global Recognition
International Baccalaureate

IB Principles & Values Driven Response

- Continuous monitoring and alignment with government and public health advisories
- Responsibility and Ethics at the core of each decision
- Fairness of outcome
- Compassion for students and teachers
- Ongoing engagement with IB Schools, students, universities and governing bodies
- Transparent and regular communication

Normal IB Assessment Structure

- Internal Assessment
 - Marked by the school
 - Samples sent to IB examiners for moderation
- Externally Assessed Coursework
- External examinations
 - Marked by IB examiners
- Exams account for between 0% (most Arts) and 100% F Maths

May 20 IB Assessment Structure

- Internal Assessment (Coursework)
 - Nearly all sent to IB examiners for **marking**
ibo.org/globalassets/news-assets/coronavirus/guidance-internal-assessment-may2020-dpcp-en.pdf
 - 20th April for most subjects
- External Assessment (Coursework)
 - All sent to IB examiners for marking
- Examinations
 - **No** examinations to be held in May/June

May 20 IB Results Structure

- Eligible students will be awarded a Diploma (DP and CP), or Certificates
- Students will be given a grade for each subject (1-7 score)
- DP students will be given a grade for the core (0-3 score)
- DP students will be given a score out of 45 by adding the above
- Results will be calculated using:
 - Internal predicted grades (school to IB)
 - Marked Internal and Marked External Assessments (Coursework)
 - Significant data modelling using historic data
- Standards will be comparable to past and future years
- Aim to deliver results on 5th July, through standard processes

Communication and Resources

- Communication to Heads of Schools and DP Coordinators
- Communication to IB Examiners
- Communications to universities, colleges and ministries
- HE Newsletter : <https://mailbuild.ibo.org/h/r/F999D30E299D3DD9>
- FAQs : ibo.org/news/news-about-the-ib/may-2020-examinations-will-no-longer-be-held/



AP Program COVID-19 Updates



Linda Liu
Vice President, International

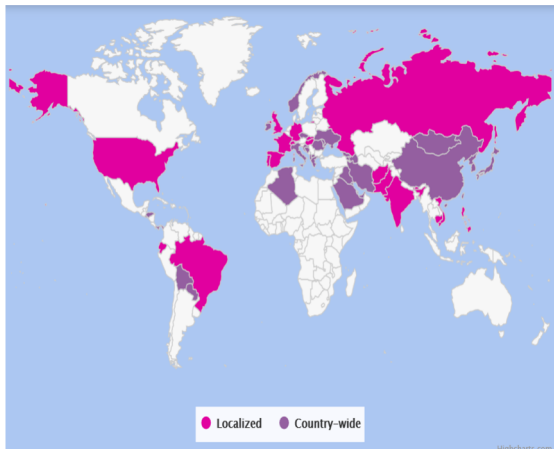
April 1, 2020

Global Impact

As of March 31, there are 185 country-wide school closures impacting 1.5B students across the globe

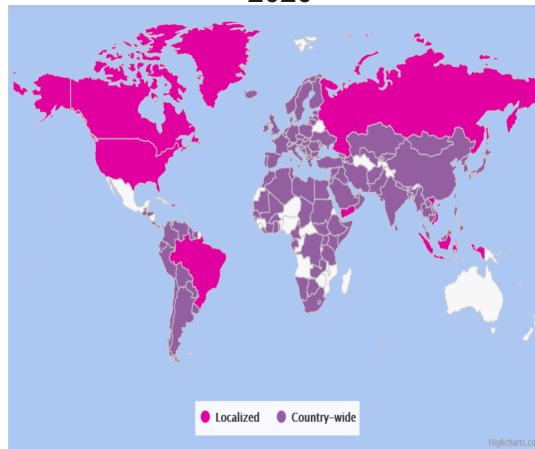
COVID-19 School Closures

March 12,
2020



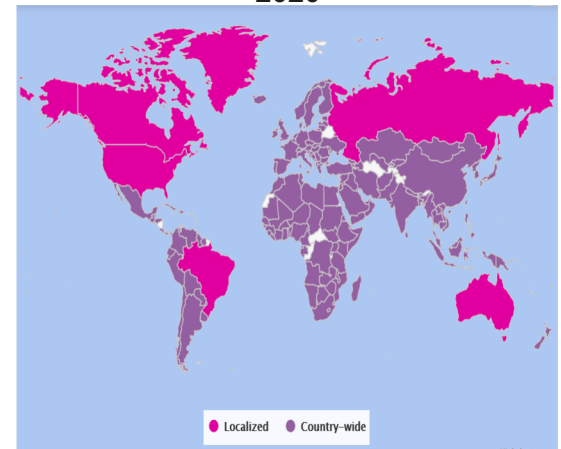
37 country-wide closures
~400M affected learners
24% of total learners

March 20,
2020



156 country-wide closures
~1.3B affected learners
76% of total learners

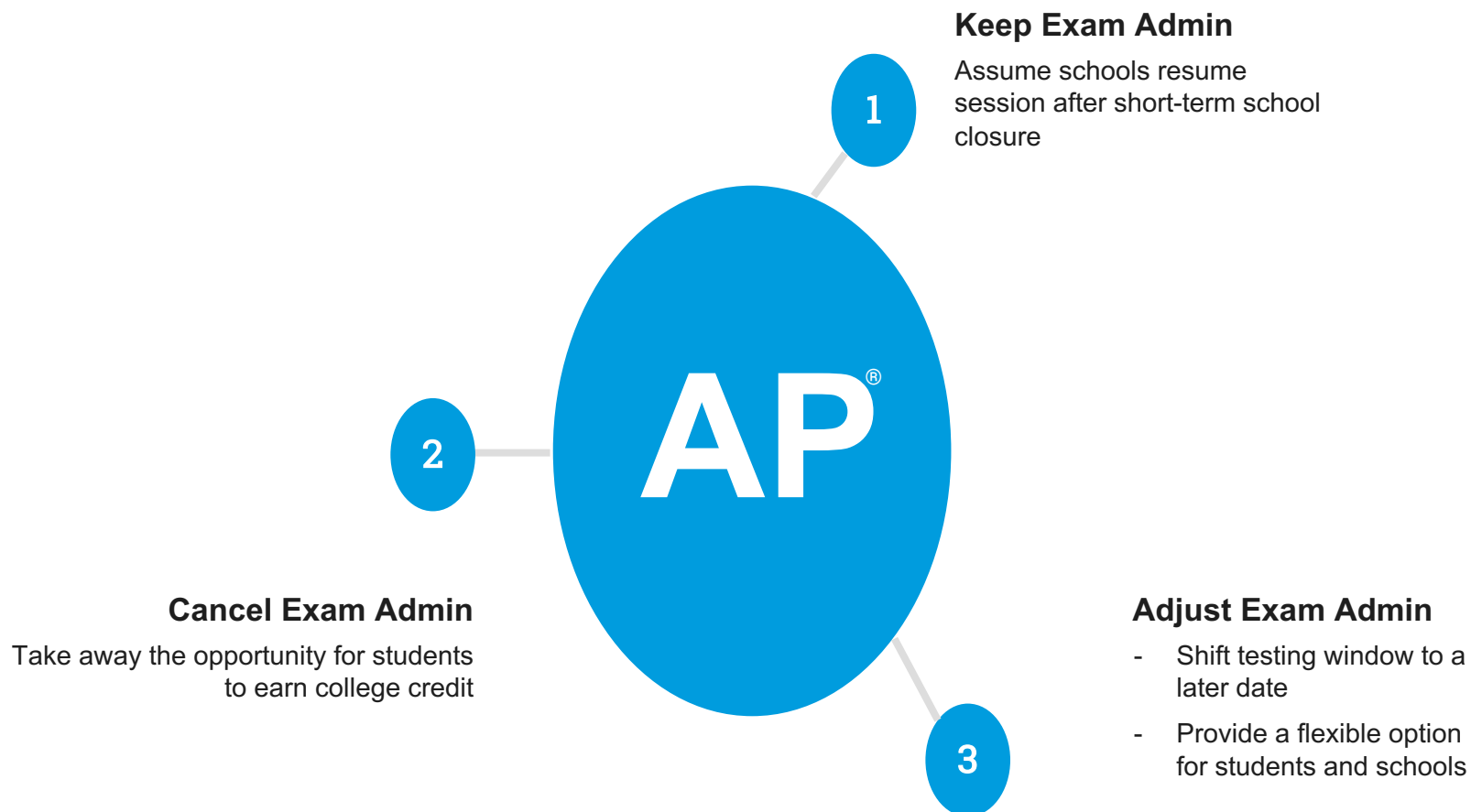
March 31,
2020



185 country-wide closures
~1.5B affected learners
89% of total learners

Source: UNESCO 2020

What To Do



What We Heard From Students

Students remain eager to take AP exams and to have a chance to earn credit and placement.

Students are understandably concerned about not being ready due to school closures.

We surveyed
18,000 **AP**
students.

AP Classes and Review

- Optional, free, and online
- Mobile-friendly
- All-day programming, 9am – 7pm ET
- Real AP lessons, taught by real AP Teachers
- Hosted on YouTube
- Can be used alongside work given by schools but is not dependent on it
- Also available on-demand, so teachers and student can access them at any time
- Lessons will focus on reviewing the skills and concepts from the first 75% of the course; some supplementary lessons covering the final 25% of the course



The box contains four features:

-  **Free**
-  **Lessons for every course**
-  **Daily lessons**
-  **Recorded and available on-demand**

Tune In

youtube.com/advancedplacement

AP® Classes and Review YouTube Live

AP

CollegeBoard

DAILY COURSE SCHEDULE youtube.com/advancedplacement

| Period | Time | Live Stream 1 | Live Stream 2 | Live Stream 3 | Live Stream 4 | Live Stream 5 |
|-----------|---------------|-----------------------|-----------------------|-----------------------------------|--------------------|---------------|
| Period 1 | 9-9:45a ET | Calculus BC | • | • | • | • |
| Period 2 | 10-10:45am ET | Chemistry | Music Theory | • | • | • |
| Period 3 | 11-11:45am ET | Physics C: Mechanics | U.S. History | European History | • | • |
| Period 4 | 12-12:45pm ET | English Lit | Physics 1 | Italian | • | • |
| Period 5 | 1-1:45pm ET | Art History | Environmental Science | German | • | • |
| Period 6 | 2-2:45pm ET | Statistics | Spanish Lit | Calculus AB | • | • |
| Period 7 | 3-3:45pm ET | Spanish Lang | Microeconomics | U.S. Government and Politics | English Lang | • |
| Period 8 | 4-4:45pm ET | Biology | Psychology | Comparative Government & Politics | Computer Science A | Japanese |
| Period 9 | 5-5:45pm ET | Chinese | Physics 2 | Human Geography | Macroeconomics | • |
| Period 10 | 6-6:45pm ET | World History: Modern | Physics C: E&M | French | Latin | • |



At-Home Exams

2019-20
Exam
Administration

About This Year's **AP** Exams

- Secure 45-minute online free-response exams for each course
- Exam content will focus on the first 75% of the course, what most schools were able to complete by early March
- Students will be able to take their exams on any device they have access to—computer, tablet, or smartphone. They'll also have the option to write their responses by hand and submit a photo.
- Consulted with hundreds of faculty experts and advisors about the design of this at-home testing option, and we are confident that qualifying scores will be accepted for college credit and placement
- Course-Specific Exam Information:
<https://apcentral.collegeboard.org/about-ap/news-changes/coronavirus-update>

Key Milestones

- March 20 – initial announcement
 - Emails sent to all AP Educators (coordinators, teachers, principals, district contacts)
 - Emails sent to Higher Education Institutions (US and non-US)
 - AP COVID-19 Update page launched <https://apcentral.collegeboard.org/about-ap/news-changes/coronavirus-update>
 - All College Board social media
- March 23 – student & parent notifications
- March 25 – AP Live Classes and Review Launched
- **April 3 – Additional Details to be shared** (e.g., administration schedule, exam format, technical details)

Upcoming Webinars

- AP Program COVID-19 Updates for Teachers, April 2, 7pm ET
- AP Program COVID-19 Updates for Counselors, April 3, 1pm ET
- SAT Program COVID-19 Updates, April 9, 1pm ET



Cambridge Assessment
International Education

Impact of Covid-19 An update for IACAC

Kevin Ebenezer
Head of Global Recognitions



Contents

- ▶ Update on May/June 2020 exam series
- ▶ How we will provide results
- ▶ Support for schools:
 - ▶ Regular updates from Cambridge International
 - ▶ Teaching and learning resources

May/June 2020 exam series

- ▶ May/June 2020 exam series will not be held in any country
- ▶ Exam series includes:
 - ▶ Cambridge IGCSE
 - ▶ Cambridge O Level
 - ▶ Cambridge International AS & A Level
 - ▶ Cambridge Pre-U
- ▶ Priority is to protect the safety and wellbeing of Cambridge students and teachers

Global impact

- ▶ Nearly a million students are enrolled in Cambridge programmes in over 10,000 schools in 160 countries
- ▶ Over 575,000 subject entries a year for Cambridge International AS & A Level from 134 countries



How we will provide results

- ▶ Decisions on grades will be made by Cambridge International, using our own evidence combined with evidence from schools
- ▶ Evidence from schools will also include examples of work candidates have done to prepare for their May/June 2020 exams, including:
 - ▶ mock exams
 - ▶ coursework (complete or incomplete)
 - ▶ assignments
 - ▶ AS Level results for 'staged-route' A Level candidates
 - ▶ grades in previous sittings for candidates re-taking exams

How we will provide results

- ▶ Schools will have approx. 2 months to gather the evidence before submitting it to Cambridge International
- ▶ Heads of schools will be responsible for vouching for the authenticity of the evidence gathered about every candidate
- ▶ Private candidates will be treated in the same way as school candidates, and heads of centre must vouch for the authenticity of the evidence gathered

Fair and valid assessment

- ▶ Students will receive a grade and a certificate from Cambridge International
- ▶ Students who meet the requirements of the group award will receive a Cambridge AICE Diploma
- ▶ The grades and qualifications will carry the same value as grades and qualifications for any other Cambridge International exam series

Support for schools: information

- ▶ We are sending regular updates to schools
- ▶ The next update (on 7 April) will provide more guidance on how schools should process the evidence they gather and how we will use it
- ▶ We have support pages on our website, including regularly updated FAQs:
 - ▶ www.cambridgeinternational.org/covid
- ▶ Schools can get in touch whenever they have questions at www.cambridgeinternational.org/help

Support for schools: teaching and learning

The screenshot shows the Cambridge Assessment International Education website. At the top, there's a navigation bar with links like 'Go to our other sites', 'Change language / country', and social media icons. Below this is the Cambridge Assessment International Education logo and a search bar. A secondary navigation bar contains links: 'About us', 'Why choose us', 'Programmes & qualifications', 'Exam administration', 'Support & training for schools', 'Working with governments', 'News & blog', and 'Help'. The main content area is titled 'Teaching and learning when school is closed'. It includes a sub-header 'Support and training for schools' on the left with a list of links: 'Teaching and learning when school is closed', 'Tools to support remote teaching and learning', 'Webinars and online training', 'Resources for you and your learners', 'Support for new schools', 'Support for teachers', 'Training', 'Cambridge Professional Development Qualifications', 'Cambridge Schools Conference', 'Teaching Cambridge at your school', 'School improvement services', 'Endorsed resources', and 'Communications toolkit'. The main text states: 'We are committed to helping schools and learners during this difficult time. On this page you will find free resources to help you deliver effective teaching and learning outside the classroom, and continue your own professional development. You will also find resources and study tips for your learners, as well as guidance to help parents support their children to learn at home. Bookmark this page and check back regularly as we will add more content and resources. If you find it useful, share a link to this page on your social media channels and groups to help other teachers.' Below this text are four featured resource boxes: 'Tools to support remote teaching and learning' with an image of a teacher at a desk and a 'Read more' button; 'Webinars and online training' with an image of a person on a video call and a 'Read more' button; 'Resources for you and your learners' with an image of a group of students and a 'Read more' button; and 'eBooks from Cambridge Publishing Partners' with an image of people reading and a 'Read more' button.

Go to our other sites

Change language / country

Cambridge Assessment International Education

Google Custom Search

About us | Why choose us | Programmes & qualifications | Exam administration | Support & training for schools | Working with governments | News & blog | Help

Home | Support and training for schools | Teaching and learning when school is closed

Teaching and learning when school is closed

We are committed to helping schools and learners during this difficult time.

On this page you will find free resources to help you deliver effective teaching and learning outside the classroom, and continue your own professional development. You will also find resources and study tips for your learners, as well as guidance to help parents support their children to learn at home.

Bookmark this page and check back regularly as we will add more content and resources. If you find it useful, share a link to this page on your social media channels and groups to help other teachers.

Tools to support remote teaching and learning

[Read more](#)

Webinars and online training

[Read more](#)

Resources for you and your learners

[Read more](#)

eBooks from Cambridge Publishing Partners

[Read more](#)

www.cambridgeinternational.org/support-for-schools-covid-19

Support for schools: teaching and learning

‘Teaching and learning when schools are closed’ includes:

- ▶ Tools to support remote teaching and learning
- ▶ Resources for schools and learners, including tips for students and parents on managing stress and learning effectively at home
- ▶ E-books from Cambridge publishing partners
- ▶ Webinars and training (curating other offers and uploading our own)
- ▶ Regular blog posts at www.cambridgeinternational.org/blog



Pearson

COVID-19: Updates & Resources

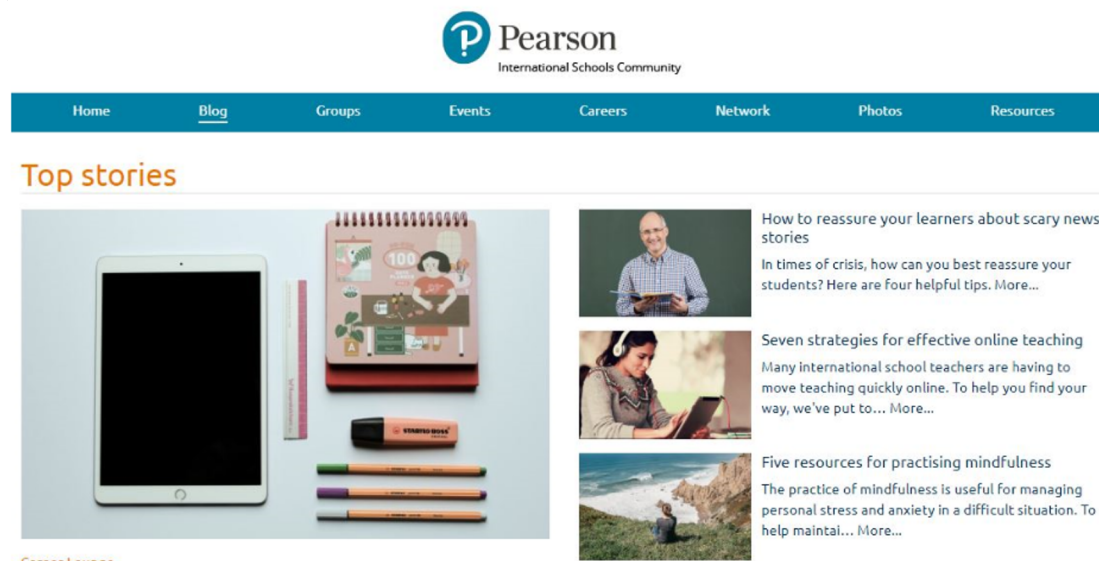
1 April 2020

Basirat Agboola
Progression and Recognition
Manager



Our COVID-19 response

Keeping schools informed and learning



Communicating with
Pearson schools
about the 2020
May/June exams and
assessment

**Free access to GCSE, A
level, BTEC Tech Awards
and Level 3 resources**

**Free access to online
International GCSE,
International A level and
IBDP resources**

**The power of video as an
instructional tool**

**Five resources for
practising mindfulness**

**How to reassure your
learners about scary
news stories**

COVID-19 headlines - March 2020

UK government announces school closures and cancellation of May/June exams and assessment for GCSE, A levels and vocational assessments in UK. Affected students to receive a result and calculated grade following overarching Ofqual and DfE principles and an UK inter-board approach

Pearson announces full cancellation of Pearson exams and assessment in all countries. Confirms all affected Pearson BTEC and Pearson Edexcel students entered for May/June 2020 will receive a result and calculated grade according to Ofqual and DfE principles.
Covid-19 FAQs added to website.

We update global universities and counselors through various channels including:



quals.pearson.com/covid-19



progression@pearson.com

Pearson qualifications

Working with UK qualification experts



Self-regulation to Ofqual and JCQ principles and benchmarking to UK curriculum standard



Our students in England

GCSEs

International GCSEs (*Independent schools only)

GCE AS levels + GCE A levels

BTEC Level 2 (Firsts and Tech Awards)

BTEC Level 3 (Nationals)

BTEC Higher Nationals (HNs)

Our students in Wales, NI and international markets

GCSEs

GCE AS levels + GCE A levels

BTEC Level 2 (Firsts and Tech Awards)

BTEC Level 3 (Nationals)

BTEC Higher Nationals (HNs)

Our students in international markets

International GCSEs

International AS levels +

International A levels

BTEC Level 2 Internationals

BTEC Level 3 Internationals

Calculated grades

Ensuring reliability and fairness



Cross-UK exam board approach moderated by JCQ and Ofqual.



Teachers will take into account **a range of evidence and data** including **performance on mock exams and non-exam assessment** – clear guidance on **how to do this fairly and robustly** will be provided to schools and colleges **by Easter**



Pearson will **combine this information with other relevant data** and use this information to produce a calculated grade for each student.

Calculated grades

Ensuring reliability and fairness



Ofqual is **considering how similar arrangements to those set out for GCSEs, AS and A levels could be applied**. Some form of teacher calculated grade, or other form of estimation based on assessment that has already taken place, will be possible in many cases. For other qualifications, it might be more appropriate to adapt the assessment or delivery arrangements so that everyone can have confidence in the outcome.



Ofqual is **working urgently** with the Department for Education, awarding organisations, other regulators and the wider sector **to develop and publish a clear approach** for the different categories of Vocational and Training Qualifications, including Pearson BTECs.



Ofqual and exam boards are **working as quickly as possible** to develop an **approach which enables vocational learners to get the qualifications they deserve** and that they need to progress

Key takeaways for universities and counselors

progression@pearson.com

Pearson students affected by COVID-19 disruption to their May/June 2020 exams and assessment for Edexcel and BTEC qualifications **will still receive a valid result and calculated grade.**

Pearson's approach is defined by the overarching principles set by our Department of Education, JCQ, Ofqual and cross-working with UK exam boards and university stakeholders. Our goal is to **provide timely results and consistency** for all students globally to progress to further study, university or employment.

Guidance for vocational qualifications including Pearson BTEC qualifications will soon be defined and published.

Grades given for qualifications in May/June 2020 series **will be indistinguishable** from those provided in other years and **follow the same grading scale that you are used to:**

Pearson BTEC

D*D*D* - P P P
D*D* - P P
D* - P

International A level
and GCE A level

A* - E

International AS level
and GCE AS level

A - E

International GCSE
and GCSE

9 - 1

What key questions do you have?

Thank You!

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Progression and Recognition Manager
Pearson

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Linda Liu – apstudents@info.collegeboard.org

Vice President, International
College Board

Tom Galvin – enquiries@oxfordaqaexams.org.uk

Sales Operations and Delivery Lead
Oxford International AQA Exams

(Not on panel but keen to support)





ADVOCACY & OUTREACH

As International ACAC continues to monitor the COVID-19 Novel Coronavirus impact globally, we have compiled resources and information for our members as posted on this page. We will continue to keep our members updated, and we thank everyone for their ongoing support for their colleagues and community during this challenging time. Members coming together and sharing resources has been a reminder of how interconnected we are.

COVID-19 Novel Coronavirus Information

[Resources](#)

[Webinars](#)

[What Our Members Are Saying](#)

Quick Links

[Renew for 2020](#)

[Become a Member](#)

[2020 Conference Information](#)

[COVID-19 Novel Coronavirus Information](#)

Upcoming Events

[Special Webinar](#)

March 19, 2020

The Reality of Virtuality: How to Maximize Your "Bandwidth" in the Throes of the Coronavirus: Successes & Challenges from the Field

[Webinar Wednesday](#)

April 1, 2020

Support for International Educators During COVID-19: Updates & Resources from AP, Cambridge International, IBO, and Pearson



INTERNATIONAL ASSOCIATION FOR
COLLEGE ADMISSION COUNSELING

WEBINAR WEDNESDAY

Thank you!

Stay tuned for more...

