



INTERNATIONAL ASSOCIATION FOR
COLLEGE ADMISSION COUNSELING

WEBINAR WEDNESDAY

**Miracles after May 1st: A Call to Action to
Support 61 Displaced Nepali Students**

May 10, 2018



Today's Panelists

Roman Shrestha - r44.jf3@gmail.com

High School Student, SOS Hermann Gmeiner School (Nepal)

Joan Liu - jli@gapps.uwcsea.edu.sg

University Adviser, United World College of South East Asia (Singapore)

Kelly Braun - guidance@issh.ac.jp

Director of University Counseling, Int'l School of the Sacred Heart (Japan)

Brian Bava - bbava@collegeofidaho.edu

Vice President of Enrollment, College of Idaho (USA)

David Smith - david.smith5@mail.wvu.edu

Executive Director and Int'l Student Advocate, Office of Global Affairs, West Virginia University (USA)

Karen Scott - k.scott@tcu.edu

Director of International Admission, Texas Christian University (USA)

Joe Tavares - ias@internationalacac.org

Chair of Inclusion, Access, Success Committee, International ACAC
High School Counselor, Jakarta Intercultural School (Indonesia)

Polls & Questions

- **Polls**
 - Please respond to each of the 3 polls when prompted
- **Questions...please ask!**
 - Please type your inquiry into the “Questions” space on your GoTo dashboard/control panel
 - These questions will be collected and posed to the panelists at the end of the session

Agenda

- What happened?
- What can you do?
- How to translate concern into action?
- Questions?

Background of situation

- *On April 13, 2018, a U.S. university informed 61 students in Nepal that their full scholarships (including tuition, room and board, etc) had been revoked.*
- *In a statement, the university noted that due to administrative oversight, they were no longer able to fulfill the scholarship these students had been granted months earlier.*
- *Affected Nepali students, families, and schools were devastated. Many of the students had paid a March 1 scholarship confirmation fee, I-20 fees, and housing deposits by the May 1st deadline as they had been asked by the university.*
- *Students had taken a gap year in order to apply to the US, and had turned down other offers, or had simply stopped applying to more schools, as they already had a full ride. They now had nowhere to go.*
- *This timing, scale, and impact of this situation is unprecedented, as May 1st marks the end of the admission cycle for most U.S. universities.*

Who are the 61 students?



Roman (young man on the right) marching to raise awareness about polio.

What can we do to help?

Over the past 3 weeks, the International ACAC community has rallied around the students:

- *High school and independent counselors are mobilizing to provide pro-bono 1-on-1 support to the students*
- *High school and independent counselors have identified universities around the world that would admit these students and which would be affordable to the students (for most, \$6,000 USD is the maximum amount they can afford)*
- *Higher education institutions around the world have extended admission and scholarship opportunities to impacted Nepali students*

Here's the website: <https://bit.ly/2G4xVR0>

Scholarship Cancellation: How you can h...

[Home](#) [Higher Education Institutions](#) [University Counselors](#) [Make a Donation](#) [Media Coverage](#) [Contact Us](#)

Nepali Student Scholarship Cancellation: How you can help.

[I am at a Higher Education Institution and I'd like to add a scholarship opportunity to the list.](#)

[I am a counselor and would like to offer pro bono support to these students.](#)

[I would like to donate to helping these students access higher education.](#)

What is the story? How did this happen?

[I am a lawyer and would like to be in touch with these students.](#)

[Media Coverage](#)

[I am from the press and would like to cover this story.](#)

[Have questions? Contact Us.](#)

Stories of Successful Advocacy

THE COLLEGE
of IDAHO

TCU

 West Virginia University

If your university is interested in connecting with the impacted Nepali students, please contact:

Selena Malla

Educational Adviser

EducationUSA Advising Center

U.S. Educational Foundation in Nepal

adviserusef@fulbrightnepal.org.np



Broader context

- Currently, International ACAC members and beyond are actively supporting students who aspire to go to university post May 1st.
- It is important that we speak with students in such situations about:
 - gap years
 - community college
 - looking at universities with rolling admission or later deadlines
 - looking at universities globally
- The Nepali students have been great role models for how students must act when the unexpected happens:
 - Students need to be resilient.
 - Students need to be active researchers.
 - Students need to be good communicators.
 - Students need to be self-advocates.
 - Students need to collaborate with each other.

Questions?

Today's Panelists

Roman Shrestha - r44.jf3@gmail.com

High School Student, SOS Hermann Gmeiner School (Nepal)

Joan Liu - jli@gapps.uwcsea.edu.sg

University Adviser, United World College of South East Asia (Singapore)

Kelly Braun - guidance@issh.ac.jp

Director of University Counseling, Int'l School of the Sacred Heart (Japan)

Brian Bava - bbava@collegeofidaho.edu

Vice President of Enrollment, College of Idaho (USA)

David Smith - david.smith5@mail.wvu.edu

Executive Director and Int'l Student Advocate, Office of Global Affairs, West Virginia University (USA)

Karen Scott - k.scott@tcu.edu

Director of International Admission, Texas Christian University (USA)

Joe Tavares - ias@internationalacac.org

Chair of Inclusion, Access, Success Committee, International ACAC
High School Counselor, Jakarta Intercultural School (Indonesia)