

OVERSEAS REGIONAL INSTITUTE

China 2015

August 17-18, 2015







Kevin M. Hostetler Senior Assistant Director, UCLA

Percy Jiang Chinese Director, Beijing National Day School







AGENDA

Economic History of China Admissions Realities of China Recruitment Strategies

Chinese Admission Counseling Gaokao Reform









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AUGUST 17 – 18 YK PAO SCHOOL



Leading Senders

Top Sender	Year
1987 – 1988	Taiwan
1988 – 1994	China
1994 – 1999	Japan
1999 – 2001	China
2001 – 2009	India
2009 – Present	China

Open Doors Fact Sheet: China Educational Exchange Data from Open Doors 2014





China: Admission History

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2006/07	67,723	8.2%	11,064
2005/06	62,582	0.1%	8,830
2004/05	62,523	1.2%	6,391
2003/04	61,765	-4.6%	4,737
2002/03	64,757	2.4%	2,493
2001/02	63,211	5.5%	3,911
2000/01	59,939	10.0%	2,942
1999/00	54,466	6.8%	2,949
1998/99	51,001	8.6%	2,278
1997/98	46,958	10.5%	2,116
1996/97	42,503	7.3%	1,627

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The

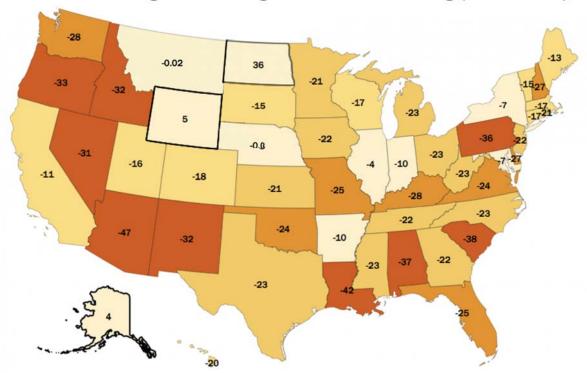
Recession

of 2007



Budget Cuts at Public Institutions

Percent change in state higher education funding (2008-2015)

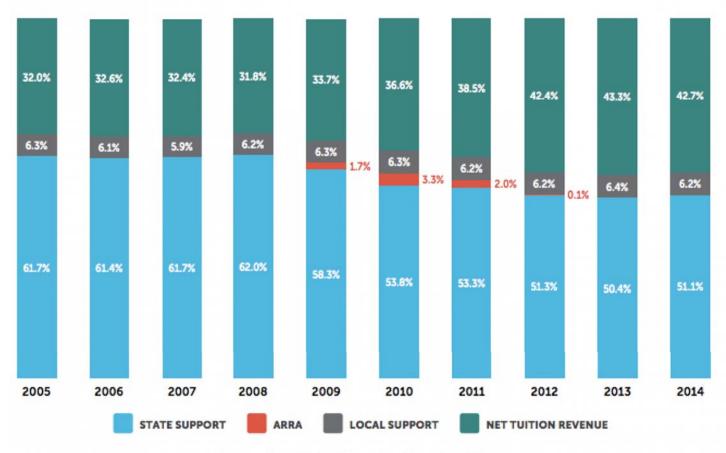


 $Washington\ Post\\ http://www.washingtonpost.com/blogs/govbeat/wp/2015/05/13/the-economys-bouncing-back-higher-education-funding-isnt/www.washingtonpost.com/blogs/govbeat/wp/2015/05/13/the-economys-bouncing-back-higher-education-funding-isnt/www.washingtonpost.com/blogs/govbeat/wp/2015/05/13/the-economys-bouncing-back-higher-education-funding-isnt/www.washingtonpost.com/blogs/govbeat/wp/2015/05/13/the-economys-bouncing-back-higher-education-funding-isnt/www.washingtonpost.com/blogs/govbeat/wp/2015/05/13/the-economys-bouncing-back-higher-education-funding-isnt/www.washingtonpost.com/blogs/govbeat/wp/2015/05/13/the-economys-bouncing-back-higher-education-funding-isnt/www.washingtonpost.com/blogs/govbeat/wp/2015/05/13/the-economys-bouncing-back-higher-education-funding-isnt/www.washingtonpost.com/blogs/govbeat/wp/2015/05/13/the-economys-bouncing-back-higher-education-funding-isnt/www.washingtonpost.com/blogs/govbeat/wp/2015/05/13/the-economys-bouncing-back-higher-education-funding-isnt/www.washingtonpost.com/blogs/govbeat/wp/2015/05/13/the-economys-bouncing-back-higher-education-funding-isnt-washing-was$





DISTRIBUTION OF FUNDING SOURCES, FISCAL 2005-2014



Source: State Higher Education Executive Officers

Washington Post http://www.washingtonpost.com/blogs/govbeat/wp/2015/05/13/the-economys-bouncing-back-higher-education-funding-isnt/



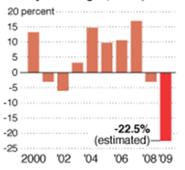


Influences on Private Institutions

Endowments drop

Colleges reported their endowments lost 3 percent in 2008 and expect a much greater loss for this year.

Average annual returns for surveyed colleges, fiscal years



NOTE: Figures through 2007 are from 2008 Commonfund Benchmarks Study. Figures from 2008 and first five months of 2009 reflect figures by NACUBO, TIAA-CREFF and Commonfund Institute.

SOURCE: NACUBO-Commonfund

AP

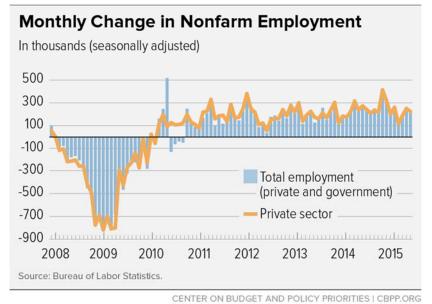
U.S. News http://www.usnews.com/education/articles/2009/01/27/the-recession-hits-college-campuses





Effects on U.S. Families

	2007	2009/2010
Unemployment	5%	10%
Avg Expenditure per Household	\$52,203	\$48,109



U.S. Bureau of Labor and Statistics

BLS Spotlight on Statistics The Recession of 2007-2009

Center on Budget and Policy Priorities

Chart Book: The Legacy of the Great Recession





Changes in U.S. Demographics

- Leveling off of high school age students
- Less going to four year institutions
- Transfer pathways





China: Admission History

Chinese Middle Class Emerges



U.S.

Recession

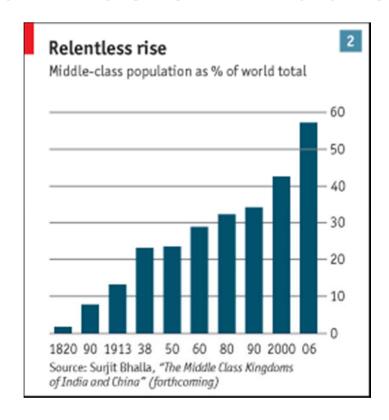
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Global Rise of Middle Class

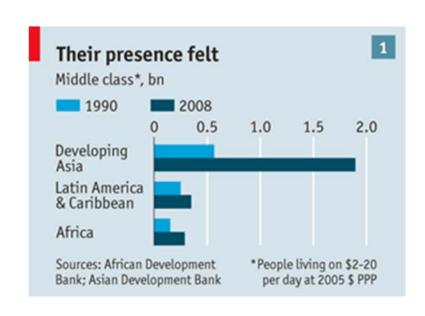


Economist Magazine http://www.economist.com/node/21528212





Asia's Middle Class

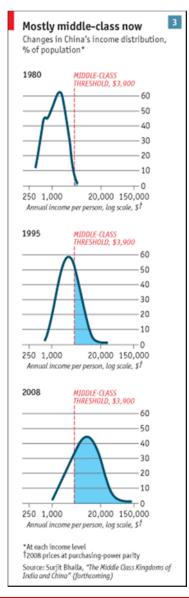




Economist http://www.economist.com/node/13063298







China's Wealth

Year	Wealthy Households	
2008	1.6 million	
2015	4.4 million	

McKinsey and Company

http://www.mckinsey.com/insights/marketing_sales/understanding_chinas_wealthy

Economist

http://www.economist.com/node/13063298





Changes in Chinese Demographics

- Fierce competition for university placement
- One child policy
- Ability to pay for study in the United States
- Students seeking critical thinking and U.S. style of education
- Status symbol of U.S. education





China: Admission History

Chinese Middle Class Emerges

U.S.

Recession

% Change from # of U.S. Study Abroad Year # of Students Students Going to From China **Previous Year** China 2013/14 274,439 16.5% n/a 2012/13 14,413 (down 3.2%) 235,597 21.4% 23.1% 2011/12 194,029 14,887 (up 2.0%) 2010/11 157,558 23.5% 14,596 2009/10 127,628 29.9% 13,910 2008/09 98,235 21.1% 13,674 2007/08 81,127 19.8% 13,188 8.2% 2006/07 67,723 11,064 2005/06 62,582 8,830 0.1% 1.2% 2004/05 62,523 6,391 61.765 2003/04 -4.6% 4.737 2002/03 64,757 2.4% 2,493 2001/02 5.5% 63,211 3,911 2000/01 59,939 10.0% 2,942 1999/00 54,466 6.8% 2,949 1998/99 8.6% 2.278 51,001 2,116 1997/98 46,958 10.5%

42,503

Peak in Growth
and Decreasein % Change

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1996/97



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7.3%

1,627



China: Admission History

Chinese Middle Class Emerges



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Peak in Growth and Decrease in % Change

Increase in U.S. Student Mobility and Interest in China

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BUT...It is not all about revenue











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Understand

Chinese Education Model

- National curriculum, international schools, international divisions
- Huikao, Gaokao
- University placement system
- Testing culture

Cultural Norms

Placing Western norms onto China

Fear and Uncertainty

Agent culture





Concern

Test Accountability

- SAT, ACT, TOEFL, IELTS
- Emergence of third party interviews

Agents and Fraud

Transcripts, Recommendations, Essays

Campus Integration

Orientation, Housing, Academic Integrity

Politics and Economics in China

Education Reform, Currency Devaluation, Slowing Growth

Socioeconomic Diversity and Access

Educating the world's wealthy





Innovation

Third Party Interviews

InitialView, Vericant, etc

Professional and Conference Membership

OACAC, NACAC, East Meets West

Transcript Verification Services





Location

Primary

Beijing, Shanghai, Nanjing, Shenzhen, Guangzhou

Secondary

Suzhou, Hangzhou, Wuhan, Chengdu, Xi'an

Tertiary

• Dalian, Shenyang, Changchun, Chongqing, Ningbo, Tianjin





Reward

For the Institution

- Diversity of perspective
- International alumni and development
- Educating students in the global marketplace

For the United States and China

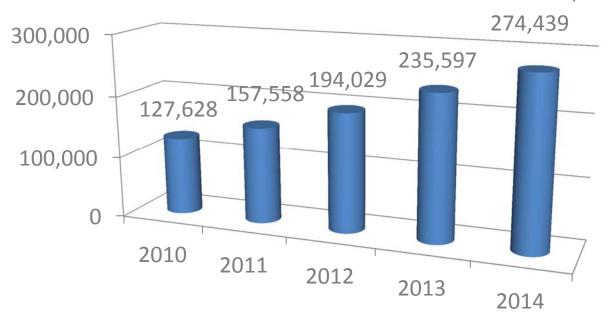
- Soft power diplomacy
- America's greatest export





Chinese students in the U.S.

■ Improved by 115%

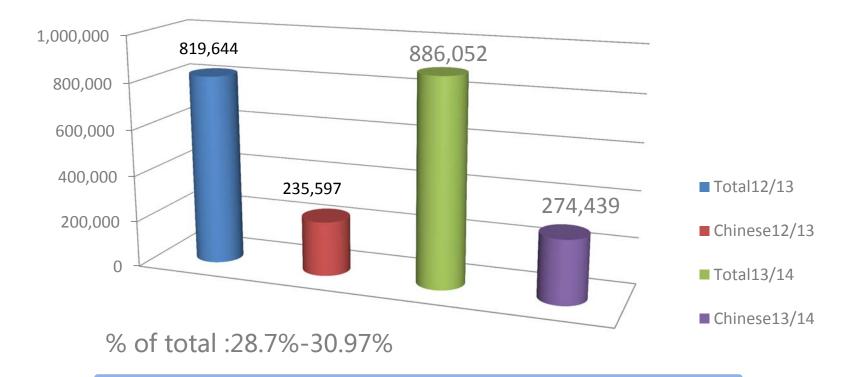


*Source: (IIE) Open Doors Data





of Chinese students in total international student body: 2012/13-2013/14



*Resource: (IIE) Open Doors Data





Chinese Schools with Int'l. Programs

2011-2013-2015

457

227

354

A-Level:192 AP: 198 IBDP: 67

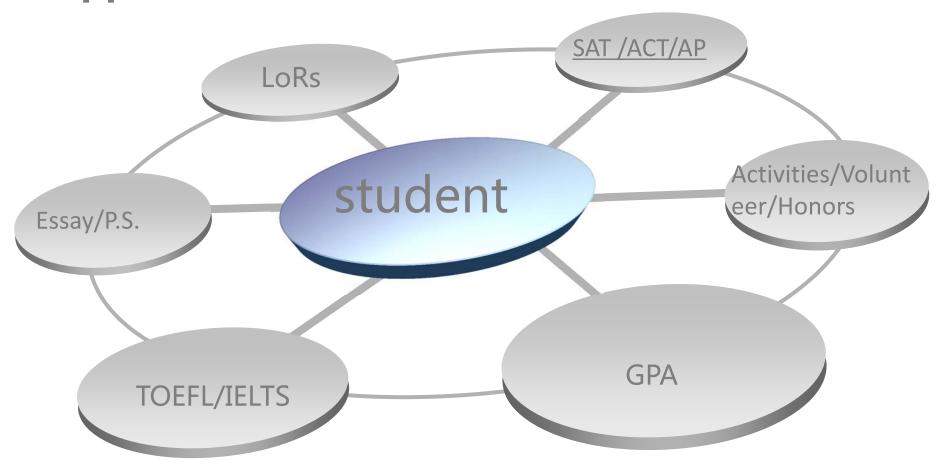
In total: +101%

*Source: Hantong Education





Application factors







Who are "counseling" Chinese students?

- Counselors
 - School-based counselors
 - Third-party counselors
 - Independent counselors
- Returning alumni/graduates
- "Former admission officers/rej
- "Professors" or "Experts"
- Agency
- Agency
- Agency
- •



Such complex has made it challenging not only for college reps to locate the right candidates, but also the students to get the transparent and direct information on college application.





What a counselor can do?

- 1. Help students with college search and selection.
- 2. Train students on counseling/application tools, like Naviance, etc.
- 3. Prepare students on resume, Common Application and other applications.
- 4. Guide students on essay writing and review essays.
- 5. Write counselor's letters of recommendation, submit or send students' transcripts and provide school report.
- 6. Assist students to submit or send files from the College Counseling Centre (CCC) /school office, via Naviance/Common Application, or express mail in hard copy .





Counselor's Responsibility

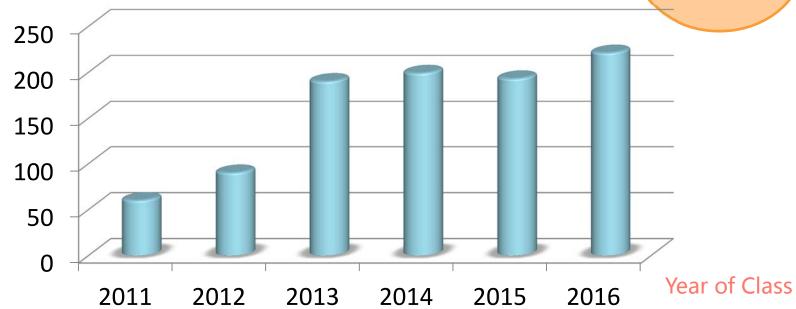
- 7. Advocate students' applications
- 8. Host or attend college fairs
- 9. Receive college visits, promote the high school, and maintain connections with colleges and the high school's overseas alumni.
- 10. Arrange college tours, which help students visit campuses and meet admission officers in person.
- 11. Direct teachers on letter of recommendation writing.
- 12. Prepare parents by regular parent conferences/workshops.





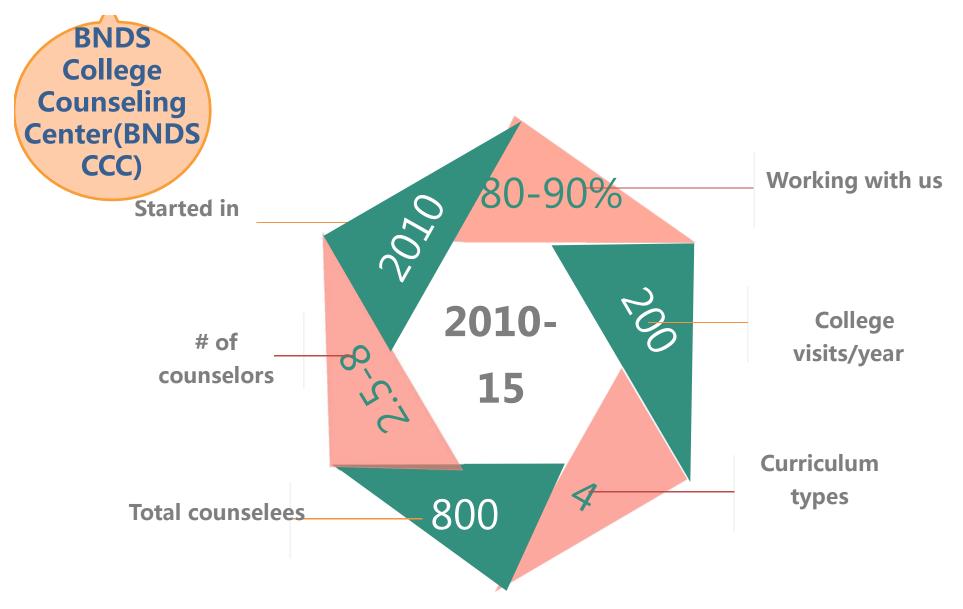
BNDS: The number of students looking for overseas study has been growing rapidly, and now is stable.













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What BNDS does with:



- 1 Transcripts
- 2 References
- 3 Applications
- 4 Essay writing
- 5 Advocacy





Gaokao Reform: 2017

- The Gaokao Day: Chinese and Math
- English: twice/year, taking the highest
- The other 6 or more subjects: Huikao Level and Gaokao Level (HL & GL)
- Gaokao final score: CH+MA+EN+ 3 GL from the other six
- -- will we have more?





Gaokao Reform: 2017

- National-Standardized Test Paper: more places
- No National/Social Science Track
- Paralleled College Application List
- 2017: first experiment in Shanghai and Zhejiang (confirmed); Beijing: might have the change from 2018
 - Chinese Universities' admissions: more comprehensive/holistic





International Programs: Policy Change

- Textbooks: investigated and proved by government.
- National mandatory courses
- International employees' qualifications: more detailed and demanding requirements
- Public schools separate int'l divisions from main campus
- Students without Hukou(residential card): not allowed to study in local public high schools
- Tuition: will be cut down, similar to the cost for national curriculum students





Chinese High Schools

- Challenges they are facing
 - Test-oriented education system, no transcripts
 - Students are prepared for Gaokao, not any college's holistic admission review
 - No budget/personnel for college counseling
- The most urgent helps they need
 - College visits, help them understand U.S. education
 - School-based counseling service
 - Deserved reputation for doing the ethical & correct





Q & A





Thank you

Kevin M.Hostetler: khostetler@saonet.ucla.edu Percy Jiang: percy.bnds@gmail.com



