



## Supporting Refugees in Jordan:

Due to the pandemic, the Affiliated High School of Peking University was unable to continue our Access Scholarship where a refugee student completes high school in Beijing. It was then that our students teamed up, organized, and continued to participate in an online tutoring project. The opportunity grant from International ACAC helped purchase test preparation materials such as electronic devices and wi-fi for refugee students to access online tutoring in the subject areas of math and English for the Tawjihi (Jordanian national college entrance exam). Fifty refugee students from 7 countries were paired with fifty Chinese tutors from the Affiliated High School of Peking University for this project. Together, they regularly communicated virtually. On August 17th, we were notified that all of the refugee students that were being tutored had successfully passed the Tawjihi! This was beyond all of our expectations so thank you International ACAC for being a part of that!

The new COVID-19 quarantine policies have been put in place in Jordan and refugee students are panicking. Our student tutors now have a new mission to provide refugee students emotional support as peer mentors through everyday online interactions with the same devices.

Thank you International ACAC for this meaningful opportunity. Because of this grant, students from the Affiliated High School of Peking University are also now collaborating with 2 NGOs in Jordan to conduct a research project on the impact of the pandemic on the education of refugee students. We would love to share this initiative with other schools and students. A sincere thank you to International ACAC for helping us make this impact on the many lives.

