

IACAC 2020 OPPORTUNITY-GRANT PROJECT ACTIVITY-REPORTING

Re: Musah Mohammed Amin. High School Counselor, Nolbed Foundation. Kumasi, Ghana.

3 STRUCTURE	OBJECTIVE VERIFIABLE INDICATOR(S)	MEANS OF VERIFICATION	IMPORTANT ASSUMPTION
<p>GOAL: To close the information gap among underserved grade12 HALI students in public secondary schools on college admission opportunities and processes, whilst empowering teacher-groups enabling them ere their skills in teacher-recommendation preparation regarding college admission support, in view of contributing into expanding college access to HALI students in Ghana.</p>			
<p>OBJECTIVES:</p> <ol style="list-style-type: none"> 1. To reach out and sensitize over 1000 students through school outreach campaign on college admission processes and opportunities available for HALI students. 2. To recruit 20 HALI students into Nolbed’s pre-college gap-year training. 3. To provide teacher-recommendation writing skills and expertise to 20 teacher-unions. 	<p>Number of students and schools reached out.</p> <p>Number of students recruited into the Pre-college Programme.</p> <p>Number of teachers trained.</p>	<p>Nolbed’s activity report, Nolbed’s financial report. Picture snapshots.</p> <p>Nolbed’s activity report. Picture snapshots.</p> <p>Participant’s diary records. Picture snapshots.</p>	<p>Institutional cooperation.</p> <p>Availability of resources.</p> <p>Teacher-cooperation.</p>

<p>ACTIVITIES:</p> <ol style="list-style-type: none"> 1. Public awareness creation on higher-learning opportunities availability, through radio and stakeholder-dialogues carried out. 2. School-outreach engagement carried out in selected secondary schools, through in-person and virtual sessions. 3. English Grammar Teacher-groupings identified, selected and sensitized on the need and how to prepare good recommendation letter in support of student's admission application. 4. PCs and support accessories procured. 5. Applications for pre-college training opened and publicized. 6. Qualified students selected for pre-college training upon submission of application. 7. Students provided with pre-college gap-year training and support services. 8. Students guided and placed into colleges successfully, upon 	<p>The extent of listenership and audience reached.</p> <p>Number of schools engaged.</p> <p>Number of teachers received training.</p> <p>Number of PCs and accessories procured.</p> <p>Number of qualified students selected.</p> <p>Number of students</p>	<p>Radio publication platforms. Snapshots. Meeting minutes. Nolbed's social handles</p> <p>Learning materials employed. Snapshots. School records. Nolbed's handles.</p> <p>Learner's materials.</p> <p>Receipts. Financial report.</p> <p>Nolbed's activity records. Nolbed's social.</p>	<p>Resource availability.</p> <p>Institutional cooperation. Resource availability.</p> <p>Resource availability.</p> <p>Resource availability.</p>
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<p>completion of pre-college training.</p> <p>9. Students guided to secure full-ride scholarship.</p>	<p>received training.</p> <p>Number of students placed into college.</p> <p>Quantum of scholarship funding secured cumulatively.</p>	<p>College admission records. Nolbed's activity records.</p> <p>College admission records.</p>	<p>Resource availability.</p> <p>Resources availability.</p> <p>Institutional cooperation. Resource availability.</p>
<p>OUTPUT:</p> <ol style="list-style-type: none"> Over 2000 persons, including parents/guardians, school authorities, teachers, students, opinion leadership and community members sensitized on the availability of college admission opportunities. 10 secondary schools visited and over 1000 students get counseled on how to utilize fully the available college access opportunities, globally. 20 English teachers received training on writing skills relating to good recommendation 	<p>Over 2000 audience reached.</p> <p>10 schools visited.</p> <p>1000 students counseled.</p>	<p>Media publications. Snapshots.</p>	

<p>letter preparation for students.</p> <ol style="list-style-type: none"> 4. 3PCs, 1Printer, 1Projector and 3PCbags procured. 5. Over 300students applied for pre-college gap year training. 6. 15 students selected and received a pre-college gap-year training. 7. 100% college placement achieved, upon completion of the pre-college training. 8. Scholarship package worth over \$800,000 secured, cumulatively. 	<p>20 teachers empowered with writing skills to support students' college applications.</p> <p>5PCs, 1Printer, 1projector, stationery and 3 PCbags procured.</p> <p>300 applicants assessed for pre-college program.</p> <p>15scholars received pre-college training.</p> <p>15scholars placed in top-tier colleges with full-funding.</p>	<p>Snapshots. School visitors' records.</p> <p>Learner's guide. Snapshots. Training manual.</p> <p>Receipts. Financial report.</p> <p>Online Application portal.</p> <p>Nolbed's website.</p> <p>Nolbed's website.</p> <p>Snapshots.</p> <p>College scholarship recipient's records.</p>	
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