For some regions of the world, the month of March signifies the end of a harsh winter and the start of a new season. The spring season typically begins with a rainy season followed by budding flowers and leaves growing on trees. However, for many, spring is more than a season but an indication of a fresh start, the midway point, or the light at the end of the tunnel.

For our seniors, as their college results begin trickling in, this time can be filled with equal parts excitement and anxiety. For their counselors, this time may feel like a culmination of days packed with meetings and a rollercoaster of emotions as their year comes to a close.

However, for our mentors and mentees, we are entering the final quarter of our Mentor Year Program. As we begin reflecting over the year, we sincerely hope that the past several months have been fulfilling as well as fruitful in your relationships with one another. To our mentees, we hope you have taken advantage of all that your mentor has provided. To our mentors, we hope that you have been inspired and challenged by your mentee. Though we may only have a few short months remaining, we hope that these relationships will continue to extend past this program.

Regardless, to both our mentors and mentees, we hope that your learning never ceases as you continue to support others along the way. Thank you for all that you have done to support our industry.

We look forward to celebrating together in June.

Springing ahead together --
MYP Committee
Dan Seneker, Skyler Bentley Hall,
Malissa Takacs, and Wilson Lee

SAVE THE DATE!
FINAL All Group Meeting
JUNE 1 2023
Zoom invite coming!
Mentorship. The word alone seems to carry a great weight, a great responsibility. And, it should. At many stages in our lives, or in our careers, we have either been a mentor or a mentee. Perhaps their synergy is why we often find ourselves dancing between the two.

When we consider mentorship there is a tendency to think long-term, something that transcends time. But in the complex world of university admissions, I find myself intertwined in the mentor/mentee relationship practically on a daily basis. There is always someone who is better versed on the micro and macro nuances of our profession and it is one reason to keep learning, to keep asking questions and to keep giving back. We want to keep the cycle - the give and take - constantly humming. So whether it is my seasoned colleague in the office suggesting a great fit for my student, or a professional FB/Whatsapp group churning out nuggets of priceless information, or the NACAC listserv providing in-depth analysis, we are part of an ecosystem that prides itself on helping one another - be it students or colleagues.

Mentors are ubiquitous. Sometimes they seem to magically find, and support, us; sometimes we need effort to be found. But they are here, and they are abundant, and most likely sharing excellent advice. Mentorship is at the heart of Intl ACAC and it is why we come together for conferences and why we share knowledge digitally every day.

Our social media connections, the groups we belong to, and the possibilities our profession provides, are all points where we can choose to be a mentor or a mentee. The college admissions world is an extremely welcoming community, attentive to your questions and needs, and grateful to the knowledge you bring, or will eventually bring, to the table.

As we prepare for our annual conference in Miami, think about the groups you are part of now, the groups that make sense to join, and the conversations you would like to have. International ACAC has made it easy to be part of a large family and we look forward to your participation, your questions, and your suggestions. --Ray Marx

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International Association of College Admission Counseling

- March 8th -- Board Elections open! Check out the Candidates here
- IACAC Opportunity Grants -- now accepting apps until April 19
- ALL things 2023 Conference #familystyle
When I got the news that I had been selected for the MYP I was overjoyed, I quickly researched my mentor and was fascinated by her progress in the International Education Space and couldn’t wait to have a meeting with her.

Being a mentee to Theresa I have learned quite a lot; about strategies for building strategic relations and she has made it a point to connect me to quite a number of networks that are profitable for my career path, I have also learned a lot about career counseling, university placements, and choices, financial aid, university acceptance rates, how to determine great fits for university study, analysis of different curriculums. I work with an Organization (Ushindi Education Initiative) that majorly focuses on high-need students and this means they entirely depend on financial aid. I had a particular challenge where most of our students were admitted but didn’t enroll because they didn’t qualify for aid; Theresa advised that we restrain our focus and focus more on regions that are less costly and universities that offer full aid, and also take advantage of scholarship programs like MCF. And when we took this advice into consideration we successfully had 2 students accepted into different universities; this has also helped us build more partnerships with affordable universities.

I was thrilled to find out that I had been paired with Imuroit Brenda Gladys from the Ushindi Initiative. I had become familiar with Ushindi through HALI which works brings together organizations on the African continent that serve high-achieving low-income students. Being paired with a new counselor from a like-minded mission-driven organization sounded like the ideal fit.

Meeting Gladys confirmed our shared goals. Through the process, I have come to really appreciate my mentee’s energy and sincere desire to soak up all that she can in finding ways to serve the students in her program. I helped Gladys with additional resources and brainstormed with her about ways in which her students could secure adequate funding to attend university.

A real highlight of our mentorship occurred in November when I was traveling in East Africa for my work with Aga Khan Schools. While in Kampala Uganda, Gladys and I were able to meet in person for dinner which really solidified our relationship. I had hoped she could come with me to visit our school in Kampala where I was doing student workshops but unfortunately we had a strict no-visitors policy at that time (thanks Ebola outbreak!)

One unexpected gift of the process for me has been a renewed energy in my work and a deeper curiosity and desire to get creative to find pathways to access. I also appreciate that Gladys has shared with me about her own professional goals and her hopes for her growth trajectory within the education field. Overall, being part of the MYP has been an incredibly energizing and enriching experience.

While travelling in East Africa for work with the Aga Khan Academies, I had the distinct pleasure of meeting my IACAC mentee Imuroit Brenda Gladys from the Ushindi initiative in person! It was wonderful to be able to connect in person and discuss the unique challenges she faces as a newer counsellor working for a HALI access organization.

--Theresa