



College Admission Counseling

School Counselors, College Admission and Financial Aid Professionals
Serving Students

Newsletter

Volume 1 No 1

November 1995

From the President:

Overseas ACAC is now moving into the stage of consolidation as it continues to grow. You will see elsewhere in this issue that once again we have made a clean sweep of the membership retention awards. We have had our 2nd summer conference with plans for a 3rd in Orlando in June. Attendance at our meeting during the recent conference in Boston reached an all time high with 35 members in attendance. Larry Turns has agreed to take over as secretary and I have included the minutes in this newsletter for those of you who were not able to attend.

In this year of consolidation, we have begun to find our feet as an official regional association. Phil Clinton and I attended the Leadership Development Institute in Washington DC in March and this summer I attended the Summer Institute in San Diego. This opportunity to understand the issues faced by the national organization and the other regionals is invaluable to us as we face many of these problems.

It is time we develop our voice related to many of the issues faced by international students in the high school to college transition. The members of the executive committee are listed elsewhere in the newsletter. Let us hear from you.

Call for Nominations

Do you wish to participate in the Overseas Regional Association as an Officer?

Do you want to nominate a colleague?

Contact Phil Clinton Past President and Chair of Nominating Committee - fax: 202 352 3057.

Recently I came across the following poem on a friend's bulletin board. Perhaps you might find it useful for yourself or a student.

Don't Quit

*When things go wrong, as they sometimes will,
When the road you've trudging seems all up hill,
When the funds are low and the debts are high,
And you want to smile, but you have to sigh,
When care is pressing you down a bit
Rest, if you must -but don't quit.*

*Life is queer with its twists and turns,
As everyone of us sometimes learns,
And many a failure turns about
When he might have won had he stuck it out;
Don't give up, though the pace seems slow-
You might succeed with another blow.*

*Often the goal is nearer than it seems to a faint
and faltering man,
Often the struggler has given up
When he might have captured the victors cup.
And he learned too late, when the night slipped
down,
How close he was to the golden crown*

*Success is failure turned inside out-
The silver tint of the clouds of doubt-
And you never can tell how close you are,
It may be near when it seems afar;
So stick to the fight when you're hardest hit-*

It's when things seem worst that you mustn't quit.

Beth Linguri

Membership

Enclosed in this Newsletter is your member-ship renewal form. Encourage new members to join NACAC. We need only a few more members to have another assembly delegate. So join OACAC and NACAC!

Minutes of the Fall OACAC General Meeting

*Thursday 5:45 PM, September, Brandeis room
- Marriott Hotel Boston.*

Minutes submitted by Larry Turns, Secretary.

Welcome/Introductions: Beth Linguri, president of OACAC began the meeting at 5:45 PM by introducing the officers of OACAC.

Treasurers Report: Deborah Dostert, treasurer, gave the financial report which was accepted without dissent.

Secretary's Report: Because of a lack of a formal secretary at the summer meeting, Larry Turns gave an informal summary of what took place with a written report to follow in the November mailing. The report was accepted without dissent.

President's Report: Beth Linguri passed out copies of the newly designed OACAC brochure and membership application. Beth outlined the order of mailings that was decided on previously by the Executive Committee. There will be four general mailings containing the following information:

November mailing: Newsletter with minutes of the fall NACAC meeting, billing for membership dues, request for changes in membership information.

February mailing: Mailing of membership directory, summer tour information, Officer ballots.

April mailing: Summer Conference information, election results, addendum to membership directory.

August mailing: Information regarding OACAC activities during fall NACAC meeting, Summer Conference minutes, addendum to membership directory.

Beth stressed the need for OACAC to become more visible in all aspects of NACAC and the importance that the organization speak to the particular concerns and needs that international counselors and their counselees have. She spoke of the importance that OACAC establish an

stature within the greater NACAC framework. Members were encouraged to strive for greater leadership roles in NACAC and the need to nominate individuals from within OACAC when future NACAC positions open up. Beth felt that her recent involvement in the Leadership and Government Relations Institute held in Washington, DC in March and the Leadership Development Institute in San Diego in July were examples of the types of activities and level of participation that OACAC should strive for in the future.

Beth mentioned the need for OACAC to be more in line with NACAC's time table. one example of this is our schedule for elections - NACAC asks for the names of new officers prior to the date that our bylaws have established for elections to take place.

Past President's Report: Phil Clinton reviewed some of the highlights of the Summer Conference including a presentation by Dr. Diann Musial of the Illinois Math & Science Academy on Portfolio Assessment and a presentation by Lisa Bartl of the College Board on new internet activities including a new service entitled "Expan." Phil discussed his plans to explore new membership markets over the coming year in his role as membership chair. He also mentioned his intention to have a more active and functioning nominating committee to seek potential new OACAC leadership.

Membership List: The possible sale of our membership list to vendors such as Advena Mgt. was discussed with various opinions pro and con expressed. NACAC's policies regarding this topic were also explored. Prior to the meeting, Beth Linguri had made several inquiries and found that it was common among other ACAC's to sell one's membership list. General consensus was in favor (with two dissenting votes) of selling our membership list provided that guidelines similar to those of NACAC were used regarding who the membership list was sold to and in what conditions it was used. It was also decided that the executive committee would set

the price for the list on an individual basis (similar to the method used by NACAC.)

Election Process: Discussion took place regarding the possibility of changing the current method of nominating and electing OACAC officers. The wisdom of putting anyone who is nominated on the general ballot was called into question.

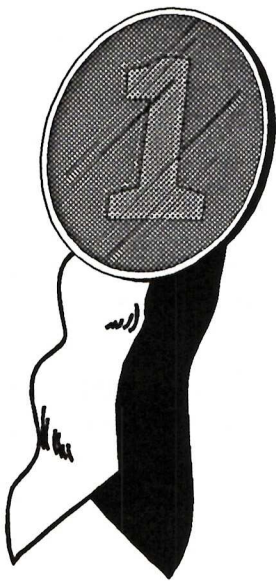
The need to change the bylaws in regards to the timeline for the elections in order to coordinate better with NACAC was also discussed. A variety of alternatives were discussed including allowing the nominating committee greater freedom to present either single or double ballots to the membership.

For example, the committee might decide in the case of a replacement officer who is filling in mid-term that they would like to present a single ballot for that candidate for the following term. Some members were in favor of leaving the process to continue as is. No decisions were made because any changes to the present election process would mean a change to the Bylaws, however the issue will be brought before the membership at a later date.

Summer Conference & Tour: The details for the summer tour & Conference are still being worked out but the tentative date for the conference is July 13-15 to be held in Orlando. More details will be forthcoming.

Meeting adjourned at 6:45 PM

State and Regional Membership Recruitment / Retention Contest



Overseas ACAC took home first place honors in both the *Highest Net Total Increase* and *Highest Net Percentage Increase* categories, securing the grand prizes of round-trip airfare for one NACAC member to the 1996 Minneapolis national conference, and a free conference registration for one NACAC member *also* to next year's conference.

As the first place winner in both categories, Overseas ACAC's name has been added to the State and Regional Membership Recruitment / Retention Recognition plaque on display at the NACAC national office. The 1996 Contest began on October 1, 1995, and will run through September 20, 1996, with winners to be announced at next year's national conference in Minneapolis.

*These prizes of air fare and conference registration will be awarded
at our annual conference in July.*

Be sure to be there, perhaps you will be the

WINNER!

College Visits during NACAC.

Many overseas counselors like to make use of the time before and after the National Conference to visit Colleges.

This is an excellent opportunity to see colleges with actual students on campus. Visiting during the summers and living in the dorms can be fun, however, nothing is better than seeing the leaves change in autumn and real students on campus. If we are lucky we have a chance to meet and talk to our own graduates.

But just how do you find out about these tours?

In the past invitations from colleges have gone out to some overseas counselors. The most frustrating are the ones you receive when you return or hear about from colleagues at the National Conference.

**The 1996 NACAC National Conference
will be held in Minneapolis from
October 1-4.**

I talked to the Private Minnesota Colleges representatives at the Boston conference and they have arranged among themselves to host any campus visits to include transportation and perhaps accommodations. You arrange your own tour of the sixteen colleges in the area.

If you are interested contact the colleges you would like to visit. They are:

Augsburg College

Bethel College

Carleton College

College of St. Benedict

College of St. Catherine

College of St. Scholastica

Concordia College - Moorhead

Concordia College - St. Paul

Gustavus Adolphus College

Hamline College

Macalester College

Minneapolis College of Art and Design

St. John's University

St. Mary's University of Minnesota

St. Olaf College

University of St. Thomas

If you have not taken advantage of these opportunities the past, they are marvelous.

Thank you to our college admission colleagues for helping with these arrangements.

Special Workshop for International Counselors

Plans are underway for a possible **OverseasACAC Counselor Workshop** to be held after the National Conference in 1996 in Minneapolis. Some of the college admissions representatives in the area have a great deal of expertise in the special issues related to our international students, especially financial aid and we are exploring the possibility of having a special workshop day at one of these institutions.

Are You a Global Nomad?

Global nomads are persons of any age or nationality who have lived outside their passport country before adulthood because of a parent's career.

As the offspring of expatriates such as diplomats, international executives, governmental or intergovernmental agency personnel (such as the Peace Corps and the U.N.), educators, scholars, missionaries or personnel from the military or nongovernmental organizations, they are part of a worldwide community whose members share a unique cultural heritage. In addition, they often share similar responses to the benefits and challenges of a childhood abroad.

Global Nomads International was founded in 1968 as a private nonprofit organization in association with the United Nations. It is staffed primarily by global nomad volunteers. GNI provides nomads, internationally-mobile families and the professionals who assist them opportunities for:

Affirmation of the value of an internationally-mobile childhood by joining other global nomads, to share and exchange ideas.

Exploration and insight into the lifelong impact and value of a childhood abroad through conferences, workshops, publications, tapes and discussions.

Action in applying intercultural and linguistic skills, global awareness and appreciation of diversity to benefit the individual, the global nomad community and the larger community: locally, nationally and internationally.

Everyone is welcome to join. The organization maintains a commitment specifically to global nomads. Program content and activities reflect that bias. Others encouraged to join as associate members include parents and spouses of global nomads, educators, international career placement personnel, counselors and others involved with global nomads and internationally-mobile families.

If you would like to join or need more information contact: **Global Nomads International, P.O. Box 9584, Washington, D.C. 20016 USA.**

The Foreign Service Youth Foundation

The Foreign Service Youth Foundation was founded in 1989. It is a private, non-profit organization dedicated to providing information, advocacy and outreach activities for the internationally mobile youth of all U.S. foreign affairs agencies.

FSYF offers social and educational programs, publications and videos, internships and community services awards. This support is extended to youth and their parents in the Washington, D.C. area, as well as at foreign service posts abroad.

This same organization also supplies *Notes from a Traveling Childhood* which is an anthology of writings by parents, children, educators, researchers and mental health professionals about the effects of international mobility on children and families. From the classic research of Useem and Downio to the heart-felt impressions of 13 year-old Edward Finn, in these writings you will read firsthand accounts of people who have "been there."

Written for the neophyte and the experienced international traveler, this volume captures the insights, emotions, and experiences of global nomads from all walks of life. This is an excellent resource for anyone who serves internationally.

You can order this for \$5.95 including postage from:

**Foreign Service Youth Foundation
(Publication), P.O. Box 39185, Washington,
D.C., USA.**

If you would like a selected Bibliography of 35 titles dealing with Global Nomads, please drop a line to:

**Peter Hauet, Counselor,
St. Mary's International School,
1-6-1 9 Seta, Setagaya Ku, Tokyo
158 JAPAN.**

Linking College Majors to Careers

by Marjorie Nieuwenhuis
College Advisor, United Nations International School

Many years ago I was handed a publication entitled On Course to Careers: An Occupational Handbook which was prepared by the Career Planning and Admissions Offices of Lafayette College. According to the introduction of this now dog-eared pamphlet, the intent was "to illustrate the variety of career options available to individuals regardless of one's undergraduate major."

A narrative description of each major is provided as well as a list of specific career fields which might be appropriate with this academic background. In addition, under the heading of each major offered at Lafayette College is a list of job titles representing actual positions held by graduates with a background in this discipline. Although based on data pertaining to Lafayette graduates, the information clearly illustrates the universal application of the knowledge and skills of the numerous liberal arts and engineering majors cited. Regrettably, this free publication is no longer available.

Shortly thereafter I came across a book entitled What Can I Do With A Major In? (Lawrence R. Malnig, Abbott Press, Ridgefield, N.J., 1984) This book represents a twenty-year study of jobs held by college alumni and links the jobs to their respective college majors. The author's research is based upon graduate follow-up studies maintained by certain colleges.

The book is divided into five sections. Part One explains the classification of jobs according to the system used in the *Dictionary of Occupational Titles* published by the U.S. Department of Labor which is an extensive definition of several thousand job titles and the Holland System which links job titles to personal characteristics and the work environment. The second section gives strategy for self assessment. Part Three summarizes various indicators pertaining to interests and links them to career areas. Part Four provides a general description of the major and lists job titles, hiring institutions pertaining to the major and the current occupations of graduates with that major. The

final section of this book is a cumulative listing of majors of graduates by occupation over a twenty year period.

Students enjoy learning about practical applications of majors; these publications are also very helpful in counseling parents about the relationship between liberal arts courses and the world of work. These books are especially appropriate for using with parents who are unfamiliar with the liberal arts concept or worried about a student's employability potential when they major in an area which does not have a clearcut professional emphasis.

In an apparent recognition of the marketability and value of such books, several others have appeared in recent years as useful tools for college/career counseling purposes. These books also offer practical strategies for the recent graduate's job search as well as help students to understand how to apply their knowledge and skills beyond the realm of the college campus. Below is a summary of some of the other books which we have acquired and use in the college counseling program at UNIS.

One of my favorite titles is Jobs For English Majors and Other Smart People. (John L. Munschauer, Peterson's Guides, Princeton, N.J., 1982, 1986). Mr. Munschauer, the Director Emeritus of the Cornell University Career Center, prefaces the book by stating "you are the reason for this book" and says his goal is to "help you find what historian Jacques Barzun calls 'True Work', that which engages the heart and the mind, as well as the hand. It has a beginning and an ending. It is the overcoming of a difficulty one thinks important, for the sake of results one thinks valuable."

This book, geared more for the college student, provides numerous strategies for mapping a career search and highlighting strengths. It's enjoyable reading the numerous anecdotes and case studies which reflect the author's extensive career are included.

Accounting To Zoology (also published by Peterson's Guides, 1987) is a compendium of descriptions of 300 graduate and professional fields written by graduate educators. The fields are grouped into broad categories: humanities

health sciences; physical sciences and mathematics; and engineering and applied sciences. Each entry provides an understanding of the field of study, cites related coursework and gives an overview of employment opportunities.

Major Decisions: A Guide To College Majors

(Richard A. Blumenthal and Joseph A. Despres, Orchard House, Inc., Concord, MA, 1990). Written by two guidance counselors, this book describes the 155 most popular majors found in U.S. colleges. It is a succinct publication with a standard format on one page for each entry. For each major there is a description of the program, a plan of study which cites requisite skills and coursework, lists of classes which the student will be expected to take, suggested high school subjects, general interest areas related to the major, career possibilities and related majors.

Major Options: The Student's Guide To Linking College Majors and Career Opportunities During And After College

(Nicholas Basta, Stonesong Press, Inc. a Division of Harper Collins, New York, 1991). This book is described as a "how-to manual for transforming academic studies into a satisfying career" and consists of two parts: a profile of the most common majors at four-year colleges and profiles of careers which require college degrees.

Although perhaps now outdated (through 1989), tables showing trends are presented reflecting: Freshman Choices in College Majors; How Freshman Academic Choices Change; and Degrees Awarded and Trends (Bachelor, Master's and Doctorate).

Within the section of each major, there is an enrollment "boxscore" which provides the actual enrollment (also indicated in the aforementioned tables), an historical overview of the major, a listing of concentrations within the major, a course "sampler", an assessment of the major by graduates and a list of career options. The section on careers provides brief descriptions of the field and addresses of professional organizations to consult for additional information.

Another recent and useful source is the **Directory of Unusual Majors** (College Connection, P.O. Box 1364, Flushing, N.Y.,

1991). This publication identifies almost 200 unusual majors and the colleges and universities where these fields of study can be pursued. In order to qualify for entry in this directory, the major had to be available at no more than ten percent of the 2,000 four year colleges in the U.S.

One of my colleagues in the New York City Independent Schools, Joyce Slayton Mitchell, has written a very readable book entitled **College to Career, The Guide to Job Opportunities** (The College Board, 1986). There is a recently revised 1994 edition of this publication which offers information about a wide range of career fields. Joyce's writing style is light and easy; the book presents a sensible description of obs available, preparation needed and highlights growing career areas.

Other related publications from The College Board are **The Index of Majors and Graduate Degrees** and **The College Board Guide to 150 College Majors**.

I recently came across the **College Major Interest Inventory (CMII)** (Robert D. Whetstone, Ronald G. Taylor, Consulting Psychologists Press, Inc., Palo Alto, CA., 1990) which is an offshoot of the Strong-Campbell Interest Inventory. This questionnaire compares students' educational interests with those of academically successful students who earned degrees in those ma ors. As I have enjoyed using the StrongCampbell for quite awhile, I am looking forward to implementing the CMII in the fall.

From a paucity of available publications ten years ago to a virtual glut on the market today, counselors and students have a wide array of choices of these books pertaining to college majors which add another dimension to the college selection process. Conceivably there are others which have escaped my attention but there is a limit to what our shelves can hold!

Other excellent sources for information linking college study and job opportunities are available directly from college career offices and needless to say, this information is provided to us at no charge.

Thanks to Marjorie for this thorough and interesting perspective on an interest we all share.

Recently a large group of international counselors met together at Smith College for the announcement of their scholarship award program and were very impressed with the Career Services Department of the college. We have undertaken the following joint project and would like to enlist your support.

The ECIS Committee on Guidance in coordination with Smith College is currently researching the possibility of developing a self assessment instrument for use with international students.

If you would like to participate contact Phil Thomas, International School of Geneva, La Grande Boissiere, 1206 Geneva, Switzerland.

BL

1996 Summer Conference

*Plan now to attend the 3rd Annual
Overseas ACAC Conference
in Orlando Florida
in July 13-15, 1996*

Conference details will be sent out in the next mailing with the up-to-date membership list. Save the dates now. If you have a topic which you would like to discuss or present please contact either:

Pete Hauet or Beth Linguri.

Highlights from the National Conference:

Delegates Cy Boschert, Gwen Bergman and Beth Linguri attended the Delegates assembly in which the major issues were once again related to Admission Practices.

The AP committee presented their carefully thought out changes to the Statement of Principles of Good Practice which were accepted.

In discussion it was clear to your delegates that this document was written with only U.S. citizens and resident aliens in mind and the statements regarding the fact that national origin will not be considered in consideration for financial aid is certainly misleading and a misrepresentation for our international foreign residents.

Overseas ACAC asked the AP Committee to consider the needs of these students in any future revisions of this document.

Cy Boschert presented our point of view articulately and passionately at the presidents town meeting.

If you have concerns about the statement as it effects those students you serve, please do contact your AP Chair.

Gwen Bergman

St. Johns International School,
Waterloo,
Belgium



Issues from the NACAC:

Action Alert from Government Relations Coordinator, Ruth Granados

November 9, 1995

This alert has just been received from Ruth Granados and I believe it has direct relevance to some of the students we serve.

Many of our international families are resident green card holders serving the U.S. economic and political interest abroad since they often have the language and cultural expertise necessary for effect relationships. Let your government hear from you. If you have specific points which could help your Overseas regional presidents when they go to Capitol Hill in March, please write to them.

Congressional welfare bills include provisions that may prevent financially needy legal immigrants from receiving student aid. The restrictions are found both in the House and Senate welfare bills that will eliminate access to federal legal resident aliens by requiring that the income and assets of the legal immigrant's sponsor and the sponsor's spouse are deemed or included when determining eligibility. If the combined income and assets of the sponsors exceed the financial eligibility criteria for a program, the immigrant would be denied access. Approximately 500,000 resident aliens attend U.S. colleges and universities throughout the states.

Senate and House conferees are presently in the process of negotiating immigration provisions in the welfare bill. House and Senate bills would drastically reduce the number of legal immigrants' eligible for aid.

Write or phone your senator and/or Congress member to oppose this limitation of the rights of legal immigrants to aid for education.

White House (202) 456-141

Capitol Hill operator

Senate (202) 224-3121

House (202) 225-3121

OACAC Executive Board Members...

President: *Beth Linguri,*
International School of Geneva, La
Châtaigneraie, Switzerland

President Elect: *Peter Hauet,*
St. Mary's International School, Tokyo, Japan

Vice President: *Win Lowman,*
Jakarta International School, Indonesia

Past President: *Phil Clinton,*
Cairo American College, Egypt

Secretary: *Larry Turns,*
The Koç School, Turkey

Treasurer: *Deborah Dostert,*
St. Stephen's School, Rome, Italy

Chief Assembly Delegate: *Gwen Bergman*
St. John's International School, Waterloo,
Belgium

Assembly Delegate: *Cyril Boschert,*
Collège du Léman, Geneva, Switzerland

Alternate Assembly Delegate: *Paul Fredette,*
Taipei American School

FLASH:

The college board ETS now accepts fax applications for SAT I and SAT II Tests - contact the International Office for details.

NACAC CONFERENCE 1993

The following list of resources was used in a workshop at the 1993 NACAC conference.

RESOURCES FOR INTERNATIONAL EDUCATORS IN SECONDARY SCHOOLS

Organizations and Agencies in International Education

AACRAO-American Association of Collegiate Registrars and Admissions Officers

AACRO Publications Department One Dupont Circle, NW Washington, D.C. 20036
(202) 293-9161

Institute of International Education (IIE). Provides information for U.S. and foreign students and educators about study and teaching in the U.S. and abroad. For information write to:

Institute of International Education
809 United Nations Plaza
New York, New York 10017
(212) 984-5413

Intercultural publications. Extensive publications related to cultural adaptation and communication, guides to national systems. Titles for students, educators and business, write to:

Intercultural Press, P.O. Box 700
Yarmouth, ME 04096

International Education Research Foundation, Inc. A credentials evaluation and translation verification service. Publications include The Country Index and The Glossary. For information on services and publications write to:

International Education Research Foundation, Inc. P.O. Box 66940 Los Angeles, CA 90066 (310) 390-6276

NAFSA: Association of International Educators. Provides newsletters, conferences and workshops at the local, regional and national level. Institutional and individual memberships. For information write to:

NAFSA: Association of International Educators
1875 Connecticut Avenue, NW #1000
Washington, D.C. 20009-5728 (202) 462-4811

World Education Services. A credentials evaluation service. Publications include World Education News & Reviews. For information on services or publications write to:

World Education Services, Inc., P.O. Box 745
Old Chelsea Station
New York, New York 10113-0745
(212) 966-6311

References and Periodicals

Academic Year Abroad. Institute of International Education.

Adviser's Manual of Federal Regulations Affecting Foreign Students and Scholars. NAFSA.

College Handbook Foreign Student Supplement. College Entrance Examination Board, New York. Published yearly.

Cross-Cultural Learning in K-12 Schools: Foreign Students as Resources. NAFSA

English Language and Orientation Programs in the United States. 9th Edition, IIE.

Guide to International Education in the United States. David S. Hoopes & Kathleen Hoopes, Gale Research Inc., New York 1991.

International Scholarship Book - Guide to Financial Aid for Study Abroad. Daniel J. Cassidy, Prentice-Hall 1990.

International Students in the United States: A Guide for Secondary School Administrators.

NAFSA. NAFSA Newsletter (monthly) and International Educator (quarterly). NAFSA

University Entrance: The Official Guide. Association of Commonwealth Universities. John Foster House, 36 Gordon Square, London WC1H 0PF. (published yearly - description of universities and entrance standards of British universities)

Strategies for Succeeding in a U.S. University. Susan Hobbs, Indiana University, Bloomington, IN, 1989.

World Education News & Reviews. Published quarterly by World Education Services.

World Education Series. WES publications provide an in-depth study of the educational system of a country. To date, over fifteen country-specific volumes are in print.

*submitted by Marjorie Nieuwenhuis,
UNIS, New York, N.Y.*



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It is time we develop our voice related to many of the issues faced by international students in the high school to college transition. The members of the executive committee are listed elsewhere in the newsletter. Let us hear from you.

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Do you want to nominate a colleague?

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Don't Quit

*When things go wrong, as they sometimes will,
When the road you've trudging seems all up hill,
When the funds are low and the debts are high,
And you want to smile, but you have to sigh,
When care is pressing you down a bit
Rest, if you must -but don't quit.*

*Life is queer with its twists and turns,
As everyone of us sometimes learns,
And many a failure turns about
When he might have won had he stuck it out;
Don't give up, though the pace seems slow-
You might succeed with another blow.*

*Often the goal is nearer than it seems to a faint
and faltering man,
Often the struggler has given up
When he might have captured the victors cup.
And he learned too late, when the night slipped
down,
How close he was to the golden crown*

*Success is failure turned inside out-
The silver tint of the clouds of doubt-
And you never can tell how close you are,
It may be near when it seems afar;
So stick to the fight when you're hardest hit-*

It's when things seem worst that you mustn't quit.

Beth Linguri

Membership

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Beth mentioned the need for OACAC to be more in line with NACAC's time table. one example of this is our schedule for elections - NACAC asks for the names of new officers prior to the date that our bylaws have established for elections take place.

Past President's Report: Phil Clinton reviewed some of the highlights of the Summer Conference including a presentation by Dr. Diann Musial of the Illinois Math & Science Academy on Portfolio Assessment and a presentation by Lisa Bartl of the College Board on new internet activities including a new service entitled "Expan." Phil discussed his plans to explore new membership markets over the coming year in his role as membership chair. He also mentioned his intention to have a more active and functioning nominating committee to seek potential new OACAC leadership.

Membership List: The possible sale of our membership list to vendors such as Advena Mgt. was discussed with various opinions pro and con expressed. NACAC's policies regarding this topic were also explored. Prior to the meeting, Beth Linguri had made several inquiries and found that it was common among other ACAC's to sell one's membership list. General consensus was in favor (with two dissenting votes) of selling our membership list provided that guidelines similar to those of NACAC were used regarding who the membership list was sold to and in what conditions it was used. It was also decided that the executive committee would set

the price for the list on an individual basis (similar to the method used by NACAC.)

Election Process: Discussion took place regarding the possibility of changing the current method of nominating and electing OACAC officers. The wisdom of putting anyone who is nominated on the general ballot was called into question.

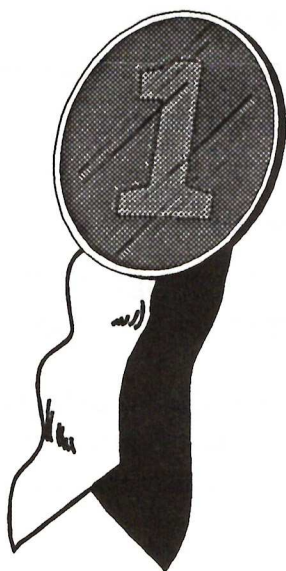
The need to change the bylaws in regards to the timeline for the elections in order to coordinate better with NACAC was also discussed. A variety of alternatives were discussed including allowing the nominating committee greater freedom to present either single or double ballots to the membership.

For example, the committee might decide in the case of a replacement officer who is filling in mid-term that they would like to present a single ballot for that candidate for the following term. Some members were in favor of leaving the process to continue as is. No decisions were made because any changes to the present election process would mean a change to the Bylaws, however the issue will be brought before the membership at a later date.

Summer Conference & Tour: The details for the summer tour & Conference are still being worked out but the tentative date for the conference is July 13-15 to be held in Orlando. More details will be forthcoming.

Meeting adjourned at 6:45 PM

State and Regional Membership Recruitment / Retention Contest



Overseas ACAC took home first place honors in both the *Highest Net Total Increase* and *Highest Net Percentage Increase* categories, securing the grand prizes of round-trip airfare for one NACAC member to the 1996 Minneapolis national conference, and a free conference registration for one NACAC member *also to* next year's conference.

As the first place winner in both categories, Overseas ACAC's name has been added to the State and Regional Membership Recruitment / Retention Recognition plaque on display at the NACAC national office. The 1996 Contest began on October 1, 1995, and will run through September 20, 1996, with winners to be announced at next year's national conference in Minneapolis.

*These prizes of air fare and conference registration will be awarded
at our annual conference in July.*

Be sure to be there, perhaps you will be the

WINNER!

College Visits during NACAC.

Many overseas counselors like to make use of the time before and after the National Conference to visit Colleges.

This is an excellent opportunity to see colleges with actual students on campus. Visiting during the summers and living in the dorms can be fun, however, nothing is better than seeing the leaves change in autumn and real students on campus. If we are lucky we have a chance to meet and talk to our own graduates.

But just how do you find out about these tours?

In the past invitations from colleges have gone out to some overseas counselors. The most frustrating are the ones you receive when you return or hear about from colleagues at the National Conference.

**The 1996 NACAC National Conference
will be held in Minneapolis from
October 1-4.**

I talked to the Private Minnesota Colleges representatives at the Boston conference and they have arranged among themselves to host any campus visits to include transportation and perhaps accommodations. You arrange your own tour of the sixteen colleges in the area.

If you are interested contact the colleges you would like to visit. They are:

Augsburg College

Bethel College

Carleton College

College of St. Benedict

College of St. Catherine

College of St. Scholastica

Concordia College - Moorhead

Concordia College - St. Paul

Gustavus Adolphus College

Hamline College

Macalester College

Minneapolis College of Art and Design

St. John's University

St. Mary's University of Minnesota

St. Olaf College

University of St. Thomas

If you have not taken advantage of these opportunities the past, they are marvelous.

Thank you to our college admission colleagues for helping with these arrangements.

Special Workshop for International Counselors

Plans are underway for a possible **OverseasACAC Counselor Workshop** to be held after the National Conference in 1996 in Minneapolis. Some of the college admissions representatives in the area have a great deal of expertise in the special issues related to our international students, especially financial aid and we are exploring the possibility of having a special workshop day at one of these institutions.

Are You a Global Nomad?

Global nomads are persons of any age or nationality who have lived outside their passport country before adulthood because of a parent's career.

As the offspring of expatriates such as diplomats, international executives, governmental or intergovernmental agency personnel (such as the Peace Corps and the U.N.), educators, scholars, missionaries or personnel from the military or nongovernmental organizations, they are part of a worldwide community whose members share a unique cultural heritage. In addition, they often share similar responses to the benefits and challenges of a childhood abroad.

Global Nomads International was founded in 1968 as a private nonprofit organization in association with the United Nations. It is staffed primarily by global nomad volunteers. GNI provides nomads, internationally-mobile families and the professionals who assist them opportunities for:

Affirmation of the value of an internationally-mobile childhood by joining other global nomads, to share and exchange ideas.

Exploration and insight into the lifelong impact and value of a childhood abroad through conferences, workshops, publications, tapes and discussions.

Action in applying intercultural and linguistic skills, global awareness and appreciation of diversity to benefit the individual, the global nomad community and the larger community.. locally, nationally and internationally.

Everyone is welcome to join. The organization maintains a commitment specifically to global nomads. Program content and activities reflect that bias. Others encouraged to join as associate members include parents and spouses of global nomads, educators, international career placement personnel, counselors and others involved with global nomads and internationally-mobile families.

If you would like to join or need more information contact.: **Global Nomads International, P.O. Box 9584, Washington, D.C. 20016 USA.**

The Foreign Service Youth Foundation

The Foreign Service Youth Foundation was founded in 1989. It is a private, non-profit organization dedicated to providing information, advocacy and outreach activities for the internationally mobile youth of all U.S. foreign affairs agencies.

FSYF offers social and educational programs, publications and videos, internships and community services awards. This support is extended to youth and their parents in the Washington, D.C. area, as well as at foreign service posts abroad.

This same organization also supplies *Notes from a Traveling Childhood* which is an anthology of writings by parents, children, educators, researchers and mental health professionals about the effects of international mobility on children and families. From the classic research of Useem and Downio to the heart-felt impressions of 13 year-old Edward Finn, in these writings you will read firsthand accounts of people who have "been there."

Written for the neophyte and the experienced international traveler, this volume captures the insights, emotions, and experiences of global nomads from all walks of life. This is an excellent resource for anyone who serves internationally.

You can order this for \$5.95 including postage from:

Foreign Service Youth Foundation (Publication), P.O. Box 39185, Washington, D.C., USA.

If you would like a selected Bibliography of 35 titles dealing with Global Nomads, please drop a line to:

Peter Hauet, Counselor,
St. Mary's International School,
1-6-1 9 Seta, Setagaya Ku, Tokyo
158 JAPAN.

Linking College Majors to Careers

by Marjorie Nieuwenhuis
College Advisor, United Nations International School

Many years ago I was handed a publication entitled On Course to Careers: An Occupational Handbook which was prepared by the Career Planning and Admissions Offices of Lafayette College. According to the introduction of this now dog-eared pamphlet, the intent was "to illustrate the variety of career options available to individuals regardless of one's undergraduate major."

A narrative description of each major is provided as well as a list of specific career fields which might be appropriate with this academic background. In addition, under the heading of each major offered at Lafayette College is a list of job titles representing actual positions held by graduates with a background in this discipline. Although based on data pertaining to Lafayette graduates, the information clearly illustrates the universal application of the knowledge and skills of the numerous liberal arts and engineering majors cited. Regrettably, this free publication is no longer available.

Shortly thereafter I came across a book entitled What Can I Do With A Major In? (Lawrence R. Malnig, Abbott Press, Ridgefield, N.J., 1984) This book represents a twenty-year study of jobs held by college alumni and links the jobs to their respective college majors. The author's research is based upon graduate follow-up studies maintained by certain colleges.

The book is divided into five sections. Part One explains the classification of jobs according to the system used in the *Dictionary of Occupational Titles* published by the U.S. Department of Labor which is an extensive definition of several thousand job titles and the Holland System which links job titles to personal characteristics and the work environment. The second section gives strategy for self assessment. Part Three summarizes various indicators pertaining to interests and links them to career areas. Part Four provides a general description of the major and lists job titles, hiring institutions pertaining to the major and the current occupations of graduates with that major. The

final section of this book is a cumulative listing of majors of graduates by occupation over a twenty year period.

Students enjoy learning about practical applications of majors; these publications are also very helpful in counseling parents about the relationship between liberal arts courses and the world of work. These books are especially appropriate for using with parents who are unfamiliar with the liberal arts concept or worried about a student's employability potential when they major in an area which does not have a clearcut professional emphasis.

In an apparent recognition of the marketability and value of such books, several others have appeared in recent years as useful tools for college/career counseling purposes. These books also offer practical strategies for the recent graduate's job search as well as help students to understand how to apply their knowledge and skills beyond the realm of the college campus. Below is a summary of some of the other books which we have acquired and use in the college counseling program at UNIS.

One of my favorite titles is Jobs For English Majors and Other Smart People, (John L. Munschauer, Peterson's Guides, Princeton, N.J., 1982, 1986). Mr. Munschauer, the Director Emeritus of the Cornell University Career Center, prefaces the book by stating "you are the reason for this book" and says his goal is to "help you find what historian Jacques Barzun calls 'True Work', that which engages the heart and the mind, as well as the hand. It has a beginning and an ending. It is the overcoming of a difficulty one thinks important, for the sake of results one thinks valuable."

This book, geared more for the college student, provides numerous strategies for mapping a career search and highlighting strengths. It's enjoyable reading the numerous anecdotes and case studies which reflect the author's extensive career are included.

Accounting To Zoology (also published by Peterson's Guides, 1987) is a compendium of descriptions of 300 graduate and professional fields written by graduate educators. The fields are grouped into broad categories: humanities and social sciences, biological and physical sciences, and engineering and technology.

health sciences; physical sciences and mathematics; and engineering and applied sciences. Each entry provides an understanding of the field of study, cites related coursework and gives an overview of employment opportunities.

Major Decisions: A Guide To College Majors

(Richard A. Blumenthal and Joseph A. Despres, Orchard House, Inc., Concord, MA, 1990). Written by two guidance counselors, this book describes the 155 most popular majors found in U.S. colleges. It is a succinct publication with a standard format on one page for each entry. For each major there is a description of the program, a plan of study which cites requisite skills and coursework, lists of classes which the student will be expected to take, suggested high school subjects, general interest areas related to the major, career possibilities and related majors.

Major Options: The Student's Guide To Linking College Majors and Career Opportunities During And After College

(Nicholas Basta, Stonesong Press, Inc. a Division of Harper Collins, New York, 1991). This book is described as a "how-to manual for transforming academic studies into a satisfying career" and consists of two parts: a profile of the most common majors at four-year colleges and profiles of careers which require college degrees.

Although perhaps now outdated (through 1989), tables showing trends are presented reflecting: Freshman Choices in College Majors; How Freshman Academic Choices Change; and Degrees Awarded and Trends (Bachelor, Master's and Doctorate).

Within the section of each major, there is an enrollment "boxscore" which provides the actual enrollment (also indicated in the aforementioned tables), an historical overview of the major, a listing of concentrations within the major, a course "sampler", an assessment of the major by graduates and a list of career options. The section on careers provides brief descriptions of the field and addresses of professional organizations to consult for additional information.

Another recent and useful source is the **Directory of Unusual Majors** (College Connection, P.O. Box 1364, Flushing, N.Y.,

1991). This publication identifies almost 200 unusual majors and the colleges and universities where these fields of study can be pursued. In order to qualify for entry in this directory, the major had to be available at no more than ten percent of the 2,000 four year colleges in the U.S.

One of my colleagues in the New York City Independent Schools, Joyce Slayton Mitchell, has written a very readable book entitled **College to Career, The Guide to Job Opportunities** (The College Board, 1986). There is a recently revised 1994 edition of this publication which offers information about a wide range of career fields. Joyce's writing style is light and easy; the book presents a sensible description of jobs available, preparation needed and highlights growing career areas.

Other related publications from The College Board are **The Index of Majors and Graduate Degrees** and **The College Board Guide to 150 College Majors**.

I recently came across the **College Major Interest Inventory (CMII)** (Robert D. Whetstone, Ronald G. Taylor, Consulting Psychologists Press, Inc., Palo Alto, CA., 1990) which is an offshoot of the Strong-Campbell Interest Inventory. This questionnaire compares students' educational interests with those of academically successful students who earned degrees in those majors. As I have enjoyed using the StrongCampbell for quite awhile, I am looking forward to implementing the CMII in the fall.

From a paucity of available publications ten years ago to a virtual glut on the market today, counselors and students have a wide array of choices of these books pertaining to college majors which add another dimension to the college selection process. Conceivably there are others which have escaped my attention but there is a limit to what our shelves can hold!

Other excellent sources for information linking college study and job opportunities are available directly from college career offices and needless to say, this information is provided to us at no charge.

Thanks to Marjorie for this thorough and interesting perspective on an interest we all share.

Recently a large group of international counselors met together at Smith College for the announcement of their scholarship award program and were very impressed with the Career Services Department of the college. We have undertaken the following joint project and would like to enlist your support.

The ECIS Committee on Guidance in coordination with Smith College is currently researching the possibility of developing a self assessment instrument for use with international students.

If you would like to participate contact Phil Thomas, International School of Geneva, La Grande Boissiere, 1206 Geneva, Switzerland.

BL

1996 Summer Conference

*Plan now to attend the 3rd Annual
Overseas ACAC Conference
in Orlando Florida
in July 13-15, 1996*

Conference details will be sent out in the next mailing with the up-to-date membership list. Save the dates now. If you have a topic which you would like to discuss or present please contact either:

Pete Hauet or Beth Linguri.

Highlights from the National Conference:

Delegates Cy Boschert, Gwen Bergman and Beth Linguri attended the Delegates assembly in which the major issues were once again related to Admission Practices.

The AP committee presented their carefully thought out changes to the Statement of Principles of Good Practice which were accepted.

In discussion it was clear to your delegates that this document was written with only U.S. citizens and resident aliens in mind and the statements regarding the fact that national origin will not be considered in consideration for financial aid is certainly misleading and a misrepresentation for our international foreign residents.

Overseas ACAC asked the AP Committee to consider the needs of these students in any future revisions of this document.

Cy Boschert presented our point of view articulately and passionately at the presidents town meeting.

If you have concerns about the statement as it effects those students you serve, please do contact your AP Chair.

Gwen Bergman,
St. Johns International School,
Waterloo,
Belgium



Issues from the NACAC:

Action Alert from Government Relations Coordinator, Ruth Granados

November 9, 1995

This alert has just been received from Ruth Granados and I believe it has direct relevance to some of the students we serve.

Many of our international families are resident green card holders serving the U.S. economic and political interest abroad since they often have the language and cultural expertise necessary for effect relationships. Let your government hear from you. If you have specific points which could help your Overseas regional presidents when the go to capitol hill in March, please write to them.

Congressional welfare bills include provisions that may prevent financially needy legal immigrants from receiving student aid. The restrictions are found both in the House and Senate welfare bills that will eliminate access to federal legal resident aliens by requiring that the income and assets of the legal immigrant's sponsor and the sponsor's spouse are deemed or included when determining eligibility. If the combined income and assets of the sponsors exceed the financial eligibility criteria for a program, the immigrant would be denied access. Approximately 500,000 resident aliens attend U. S. colleges and universities throughout the states.

Senate and house conferees are presently in the process of negotiating immigration provisions in the welfare bill. House and Senate bills would drastically reduce the number of legal immigrants' eligible for aid.

Write or phone your senator and/or congress member to oppose this limitations of the rights of legal immigrants to aid for education.

White House (202) 456-141

Capitol Hill operator

Senate (202) 224-3121

House (202) 225-3121

OACAC Executive Board Members...

President: *Beth Linguri,*
International School of Geneva, La
Châtaigneraie, Switzerland

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Alternate Assembly Delegate: *Paul Fredette,*
Taipei American School

FLASH:

The college board ETS now accepts fax applications for SAT I and SAT II Tests - contact the International Office for details.

NACAC CONFERENCE 1993

The following list of resources was used in a workshop at the 1993 NACAC conference.

RESOURCES FOR INTERNATIONAL EDUCATORS IN SECONDARY SCHOOLS

Organizations and Agencies in International Education

AACRAO-American Association of Collegiate Registrars and Admissions Officers

AACRO Publications Department One Dupont Circle, NW Washington, D.C. 20036
(202) 293-9161

Institute of International Education (IIE). Provides information for U.S. and foreign students and educators about study and teaching in the U.S. and abroad. For information write to:

Institute of International Education
809 United Nations Plaza
New York, New York 10017
(212) 984-5413

Intercultural publications. Extensive publications related to cultural adaptation and communication, guides to national systems. Titles for students, educators and business, write to:

Intercultural Press, P.O. Box 700
Yarmouth, ME 04096

International Education Research Foundation, Inc. A credentials evaluation and translation verification service. Publications include The Country Index and The Glossary. For information on services and publications write to:

International Education Research Foundation, Inc. P.O. Box 66940 Los Angeles, CA 90066 (310) 390-6276

NAFSA: Association of International Educators. Provides newsletters, conferences and workshops at the local, regional and national level. Institutional and individual memberships. For information write to:

NAFSA: Association of International Educators
1875 Connecticut Avenue, NW #1000
Washington, D.C. 20009-5728 (202) 462-4811

World Education Services. A credentials evaluation service. Publications include World Education News & Reviews. For information on services or publications write to:

World Education Services, Inc., P.O. Box 745
Old Chelsea Station
New York, New York 10113-0745
(212) 966-6311

References and Periodicals

Academic Year Abroad. Institute of International Education.

Adviser's Manual of Federal Regulations Affecting Foreign Students and Scholars. NAFSA.

College Handbook Foreign Student Supplement. College Entrance Examination Board, New York. Published yearly.

Cross-Cultural Learning in K-12 Schools: Foreign Students as Resources. NAFSA

English Language and Orientation Programs in the United States. 9th Edition, IIE.

Guide to International Education in the United States. David S. Hoopes & Kathleen Hoopes, Gale Research Inc., New York 1991.

International Scholarship Book - Guide to Financial Aid for Study Abroad. Daniel J. Cassidy, Prentice-Hall 1990.

International Students in the United States: A Guide for Secondary School Administrators.

NAFSA. NAFSA Newsletter (monthly) and International Educator (quarterly). NAFSA

University Entrance: The Official Guide. Association of Commonwealth Universities. John Foster House, 36 Gordon Square, London WC1H 0PF. (published yearly - description of universities and entrance standards of British universities)

Strategies for Succeeding in a U.S. University. Susan Hobbs, Indiana University, Bloomington, IN, 1989.

World Education News & Reviews. Published quarterly by World Education Services.

World Education Series. WES publications provide an in-depth study of the educational system of a country. To date, over fifteen country-specific volumes are in print.

*submitted by Marjorie Nieuwenhuis,
UNIS, New York, N.Y.*

