

Session Block	Date/Time	Session Title	Session Description	Presenters	Location
Education Session 1	Wednesday, July 13, 10:30-11:45 AM	Out of the Office but not out of the Profession	Are you thinking about being Out-of-the-Office but don't want to make it permanent and want to continue in the counseling profession? Join us to learn about all of the options you can explore after retirement with some of the members of the Retire and Rehire crew.	Cathy Curtis; Jane Lowery; Peter Hauet; Frieda Dietrich	SUB Ballroom A (125)
Education Session 1	Wednesday, July 13, 10:30-11:45 AM	It's Not Me, It's You: Breaking up with virtual engagement as we know it	We all know that virtual recruitment/engagement and university visits will likely continue to remain an integral part of the college research and admissions process moving forward, but what have we learned over the last two years that could disrupt this process in a positive way? This session seeks to reflect upon past experiences and discuss what has/hasn't worked and how we can change, improve, or think differently in a virtual world, while keeping a student-centric mindset.	Katherine Dunagan; Matthew Lisko; Melanie Moorhouse; Patrick Tassoni	Center for the Arts: Keller Hall (284)
Education Session 1	Wednesday, July 13, 10:30-11:45 AM	What's in a name? The importance of proper name pronunciation & a crash course in three languages	Have you ever had that moment in admissions committee, or when taking class attendance for the first time, where you reach a name on the list and there is an awkward pause as you try to formulate the right way to say it? Have you, or any of your students, ever received unsolicited shortened nicknames? This session is for high school counselors and university representatives who work with diverse populations, and who are motivated to learn more about: world languages and international student mobility, the importance of saying a name correctly, tips and resources to help, and short crash courses in 3 widely spoken languages: Arabic, Mandarin Chinese, and Vietnamese.	Evangeline Amellal; Mike Fakih; Ping Nguyen	Mitchell Hall 122: (133)
Education Session 1	Wednesday, July 13, 10:30-11:45 AM	Making BIG things happen with a small (or single-person) college counseling department	Single-person and small college counseling departments face unique challenges. How can counselors ensure students are adequately supported, their communities satisfied, and counselors stay sane in the process? These problems of scale demand agility and some unique strategic considerations. This panel brings together practical guidance and tips from small/single-person counseling offices that make their size work for them.	Eric Steere; Michele Werlin; Vicki Kuether; Kristen Belka Rosenfield	Lobo A&B (120)
Education Session 1	Wednesday, July 13, 10:30-11:45 AM	Beyond SDG4	The 17 Sustainable Development Goals ("SDGs") are urgent calls for the joint effort from the globe to act for people, planet and prosperity. Beyond SDG4 – Quality Education – High Schools and Universities do not only strive to provide quality education, but we also nurture students in different aspects for an SDG-mind set. Institutions from different parts on earth at different educational levels are speaking up as panellists to elaborate on various strategies to enhance its effort on SDGs and educational elements to develop students' intention and strengthen their determination to act for the pressing issues.	Kennis Tam; Sven Clarke; Raluca Pasare	George Pearl Hall 101 (187)
Education Session 1	Wednesday, July 13, 10:30-11:45 AM	How can coaching transform the future of college admissions counseling?	In this session, we will introduce the concept of coaching, and show how it can be helpful in counseling students through the college admissions process. We will share ideas about how to use coaching tools, strategies and mindsets with students and parents, whether you are just curious about coaching through to implementation in your existing program. In this engaging session, you will also do some self-discovery as a practitioner!	Aleka Bilan; Katrina Edmunds	Mitchell Hall 101 (149)
Education Session 1	Wednesday, July 13, 10:30-11:45 AM	I want to be a JEDI! Mastering the force to support DEI/J	How can counselors and admissions professionals be part of forwarding Diversity Equity, Inclusion and Justice (DEIJ) through our daily work? In this session we explore the four components of DEI/J (Diversity, Equity, Inclusion, & Justice) to address these terms in the context of different world regions and institutions, find ways to incorporate them in our institutions, and use them to enhance our roles. Through examples from panelists and small group discussion, you will start or continue your journey with tools, resources and approaches and share collective experiences. Whether you're a seasoned practitioner doing the work of JEDI or just coming to learn about, this session is designed for everyone.	Marsha Oshima; Yik Kun Heng; Nunana Nyomi; Elisa Meléndez Martín; Fanele Chester; James Akaba	KIVA Lecture Hall (250)

<b>Education Session 1</b>	<b>Wednesday, July 13, 10:30-11:45 AM</b>	Friend or Fraud? Lessons and Tips for safeguarding your document review process for international applicants.	Digitization enables colleges and universities to automate the routing of application materials and make faster admissions decisions. This proactive session uses case studies from the University of Maine, Whitworth University, IELTS, and WES to assess how those involved in the admissions process can better identify fraudulent documents and apply proper due diligence to mitigate the global impact of credential fraud in today's digital landscape.	Kathryn McKeen; Andrius Ksikvas; Lorinda Grogg; Marie Whalen	SUB Movie Theatre (180)
<b>Education Session 1</b>	<b>Wednesday, July 13, 10:30-11:45 AM</b>	Now what? The 'Great Resignation' and its impact on international admissions and college counseling	We all know the last two-plus years have been tough. The pandemic has altered and clarified priorities for our colleagues as the expectations of the global workforce have changed. It's often said that it's "three or thirty" years in our profession, but as health challenges, personal and family needs, and a blur of the divide in work-life balance have emerged, many of our colleagues are considering or have already left the admissions and college counseling field, adding to the "Great Resignation" taking place around the world. As the International ACAC membership looks to explore the ways in which the ongoing COVID-19 pandemic has transformed our profession, we need to discuss the challenges and opportunities this global, exogenous shock has provided to our field, particularly as it relates to our office cultures, work environments, and trends in employment. Come prepared to share your workplace experiences with your fellow university admissions, college counseling, and international education peers in this interactive session as we discuss strategies to mitigate the turnover and create more sustainable work environments for ourselves and our colleagues.	Kristen Pantazes; Eric Ahlstrand; Wilson Lee; Kirk Mitchell; James Bishop	Woodward Hall (830)
<b>Education Session 2</b>	<b>Wednesday, July 13, 2:45-4:00 PM</b>	Innovation in International Access Programs	Rise is a program that finds brilliant young people who need opportunity and supports them for life as they work to serve others. An initiative of Schmidt Futures and the Rhodes Trust, Rise is the anchor program of a \$1 billion commitment from Eric and Wendy Schmidt to find and support global talent. Rise and a panel of representatives from collaborating organizations (Duolingo, KenSAP, BUILD Nigeria, and SMART Liberia) will discuss new models for building inclusive and innovative access programs. Our presentation will cover strategies for outreach, talent identification, funding, scholarship advising, and supporting student success.	Gregory Manne; Alan Davidson; Tolulope Olasewereactions; Abraham Barry; Emma McLeavey-Weederactions	SUB Movie Theatre (180)
<b>Education Session 2</b>	<b>Wednesday, July 13, 2:45-4:00 PM</b>	Side Hustle Show and Tell	Academic advisor by day, Airbnb host by night? Time to brag about your creative, fulfilling and profitable side hustles and passion projects that helped you stay sane and through the pandemic. We'll hear from colleagues who are balancing their day jobs with their own side hustles, learn how they did it, why, and what resources are available if you're searching for your own.	Dalia Wardany; Jennifer Brook; Thai Vue; Jennifer Tassell; Matthew Zonis	Mitchell Hall 101 (149)
<b>Education Session 2</b>	<b>Wednesday, July 13, 2:45-4:00 PM</b>	Data-driven Recruitment Strategy across the World: Leveraging Knowledge of International High School Counselors to Inform Admissions Practices	Bridge-builders, mediators, and trusted advisors: International high school counselors are on the front line in advising students on college choice. To connect with students, should international admissions officers focus on counselor dinners, virtual college fairs, marketing strategy, individualized outreach, all of the above, or something else? Using data from a 2021 survey conducted with International ACAC membership, this session will share the results of 322 international high school counselors from 71 countries on their perspective of which factors and admissions practices influence college choice and the advising process. Expanding upon this data, a panel of high school counselors from around the world will additionally explain trends within their regional context to help inform data-driven recruitment strategy and admissions practices.	Michelle Trimpe; Frances Zhang; Ayush Periwal; Aline Mello de Lima Chmatalik	Center for the Arts: Keller Hall (284)
<b>Education Session 2</b>	<b>Wednesday, July 13, 2:45-4:00 PM</b>	Flying the nest: How to best prepare parents & guardians for their children studying overseas	Children heading off to College can be a stressful time for parents and guardians, what happens when your child wants to travel over 3,000 miles to Scotland as well? This session focuses on highlighting some of the key differences in a College experience overseas and how best to support the parents/guardians in preparing both themselves and their child for studying abroad. Using the personal experiences from International Admissions reps and families the session will provide hints, tips and advice on Applications, Admissions & Student Life overseas.	Paul McBean; Aly Stewart; Amy Easton	Acoma A&B (80)

Education Session 2	Wednesday, July 13, 2:45-4:00 PM	The other 50% : Developing and finding pathways and opportunities to support IB students who have not completed the full IB Diploma Programme	<p>The IB Diploma Programme (DP) is widely accepted around the world in different countries and universities. However, for a range of reasons a student may graduate with a number of DP Courses, rather than the full Diploma . Indeed 50% of students globally are not awarded the diploma! Supporting these students may often seem more complex to find appropriate higher education options.</p> <p>Join IB staff, and experienced counsellors to discover what are the alternatives, options and pathways, and how can you better support your students following this IB route.</p> <p>Universities can also find out ways on how to engage with these excellent students and attract a different kind of applicant that can enrich your classroom!</p>	Elizabeth Zeller; Paul Teulon; Michele Mindorf; Amy Durrant; Abdul Oladipo	Lobo A&B (120)
Education Session 2	Wednesday, July 13, 2:45-4:00 PM	Real Talk About Student Finances & College Costs: Perspectives from Admissions and College Counseling	International admissions offices have hundreds/thousands of applications that are in different stages of the admissions funnel. We will discuss similarities and differences in institutional values when it comes to financial need of applicants. Discussions with international students and their parents on affordability can be difficult for everyone involved.	Nathan Jones; Marie Whalen; Claudia Botero	SUB Ballroom A (125)
Education Session 2	Wednesday, July 13, 2:45-4:00 PM	Defining College Counseling Success: Metrics that Matter	What does success mean for a college counselor? Should the focus be on a student's process, or on their outcomes? And within a community, whose definitions of success matter most? This session will look at the many stakeholders involved in these questions, the college counselor's role in answering them, and ways in which we might educate our communities. Throughout, we will explore different factors — those we can measure and those we cannot — that you might use in developing your own definition of college counseling success.	Joe Tavares; Jeff Neil; Tina Forbush	George Pearl Hall 101 (187)
Education Session 2	Wednesday, July 13, 2:45-4:00 PM	Pandemic & the acceleration of use of technology in college counselling & applications	Pandemic has forced humans to adapt to a new way of doing things in every aspect of their day to day life. College counselling and applications is no different- In this session you will hear in detail case studies from some of the leading voices in University Admissions, High Schools and Ed-tech organisations across the globe who adapted their practices to the new normal and ensured uninterrupted access to their services through the use of technology.	Ankur Vohra; Denise Nijhus; Shilpa Gupta; Sonia Soni; Stanley Chia	Mitchell Hall 122: (133)
Education Session 2	Wednesday, July 13, 2:45-4:00 PM	International Student Athletes applying for Division I NCAA Universities	The University of New Mexico is a Division I NCAA institution that attracts student athletes from across the globe to compete in a variety of sports at one of the highest levels in the country. NCAA athletes at any university have a list of requirements they must maintain to ensure they remain eligible to play in their respective sport. For international athletes, these requirements are complicated by the additional requirements needed to uphold their Visa status during their time at the university. This session will explore some of the challenges faced when admitting international student athletes in compliance with NCAA & University policies. UNM Athletics and UNM International Admissions will discuss some of the ways in which both teams work together to determine a student's previous education in context of NCAA or University requirements, converting GPAs with different scales, determining funding options, and working out timelines for athletes to arrive on campus.	Mason Knight; Amy Begin	Woodward Hall (830)
Education Session 3	Wednesday, July 13, 4:15-5:30 PM	Not Business as Usual: Decolonizing School Counseling Programs	What does it mean to decolonize a school counseling program? Where would one begin? In this session you will consider the assumptions of your program, learn about decolonizing practices, have an opportunity to interact with colleagues, and think through the different areas of your program where you could introduce change this school year. Make your school's counseling program a force for transformational resistance!	Renee Bowling; Swati Shrestha	Center for the Arts: Keller Hall (284)
Education Session 3	Wednesday, July 13, 4:15-5:30 PM	Lessons from International ACAC Scholars: Trends, Challenges, & Opportunities	Educators from this year's International ACAC Scholar Cohort will share information about the success their students have achieved at home and overseas in spite of significant obstacles. The Scholars will provide valuable insights about support systems they have built for students. They also welcome your questions!	Michelle Trimpe; TBD TBD	Lobo A&B (120)

<b>Education Session 3</b>	<b>Wednesday, July 13, 4:15-5:30 PM</b>	Five Counseling Tips for Advising HALI Students Applying to the US	<p>Counselors work with many students with various needs, but perhaps one of the most difficult populations to support are HALI students in need of a full need based financial aid/scholarship.</p> <p>Advising HALI students is complex, nuanced, and complicated. This session is intended for counselors who want to learn how to better support HALI students and how to successfully advocate on their behalf.</p> <p>Take away five key tips when it comes to helping talented students find opportunity and access to US higher education. Leave with practicable, actionable advice on how to maximize your students' chances.</p>	Joan Liu; Eugene Gabay; Kaye-Lani Laughna; Petra Marlin; Asuman Okman	Mitchell Hall 122: (133)
<b>Education Session 3</b>	<b>Wednesday, July 13, 4:15-5:30 PM</b>	Supporting Refugee Students in the University Admissions Process	<p>Refugees are one of the most widely underserved demographics in the university admissions process. The hurdles they face are innumerable: financial, bureaucratic, structural and they are often considered "too tricky" to admit. And yet, some of them persist. This session will cover case studies and best practices in working with refugee students and is designed to include a collaborative discussion of how to thoughtfully and confidently serve this deserving community.</p>	Laura Kaub; Jonathan Burdick; Moustafa Mohamed Ezz; Nhial Deng; Jen Blask	George Pearl Hall 101 (187)
<b>Education Session 3</b>	<b>Wednesday, July 13, 4:15-5:30 PM</b>	Admit! Award, Alternate Offer? Refuse Admission. Mock Canadian Admissions Experience	<p>How are admissions decision made in Canada? International Baccalaureate, American, or British-Patterned, CAPE, and India Senior School Certificate? Come prepared to assess files, check prerequisites, and allocate awards.</p> <p>Learn first-hand what happens after a student hits submit to when an admissions decision is made, as a team of veteran Canadian admissions experts guide you through a hands-on mock international admissions decision round experience.</p>	Emily Mancuso; Shannon Bracken; Karen Neuberger J'bari\	Woodward Hall (830)
<b>Education Session 3</b>	<b>Wednesday, July 13, 4:15-5:30 PM</b>	Forget Soft Skills; In This New World of Test-Optional, Help Your Students Develop "Sapien Skills"	<p>Join us to hear how counselors have implemented classes and programs in their high schools that help students develop the "hard-to-quantify" soft skills/non-cognitive skills/21st-century skills (which we will call "Sapien Skills"). In this new test-optional world, demonstrating these skills can make the difference in an international student's application, as we'll see in case studies. But more importantly, encouraging students to develop these skills can be some of the most important work we do as educators.</p> <p>This session will include strategies for helping students tell their unique stories, excel in a virtual environment, and ultimately engage with and impress the decision-makers and holders of resources (AKA adults) with whom they come into contact.</p>	Terry Crawford; Robert Shields; Frances (Nan) Zhang; Karen Bartlett	KIVA Lecture Hall (250)
<b>Education Session 3</b>	<b>Wednesday, July 13, 4:15-5:30 PM</b>	No End in Sight: Advancement of Technology in the Modern Admission Process	<p>The role of technology in the modern admissions process is growing exponentially. While there is real and realized benefit to both institutions and students, there are also risks that need to be recognized. We will look to both the past and future to examine where we are today, acknowledging innovations that will further influence admission and student needs for cycles to come. The panelists come with many years of experience working in education technology and hope to spark conversations among attendees about the complexities of technology in the admission process.</p> <p>Agenda  Introductions and Welcome  The power of technology tools (platforms, data, artificial intelligence, computer adaptive testing)  How technology in admission has grown  How each panelist has used tech to grow their role in the admission process  How students benefit from influx of technology  Ethical pitfalls of technology  Future innovations  Q&amp;A</p>	Kevin Hostetler; Joe Morrison; Gloria Chyou	SUB Ballroom A (125)

Education Session 3	Wednesday, July 13, 4:15-5:30 PM	Mental Health Problems among students from Sub-Saharan Africa	The prevalence of mental health problems in adolescents in Sub-Saharan Africa is an area that has not been studied in depth. However, social, economic, political instability, poverty and other issues contribute to the mental health problems experienced by youth on the continent. A study shows 26.9% for depression, 29.8% for anxiety disorders, emotional and behavioural problems, 21.5% for PTSD, and 20.8% for suicidal ideation. These are the same students who seek opportunities to better their lives by pursuing higher education in institutions worldwide. How do high school counsellors integrate and develop an understanding of mental health in their counselling processes? How can counsellors get the buy-in from school administrators to create and support programs that benefit their students? How do college admission officers read applications from the continent with this context? How do colleges create transitioning programs once students are on campus to address unique experiences of African students, including mental health problems, culture shock and those who experience 'superman/superwoman syndrome'.	Masresha Esayas Asres; Dexter Padayachee	Mitchell Hall 101 (149)
Education Session 3	Wednesday, July 13, 4:15-5:30 PM	When Everything Looks Like a Nail: How to Avoid Getting Hammered by Shifts in Global Admissions	The changes in international student mobility & decision-making are coming at us even faster than ever. The expectations in our field are higher, and the competition seems stronger. Together we will try to make sense of the current landscape impacting the recruitment, admission, and enrollment of perfect-fit students globally. This interactive session is designed to offer data-driven insights & evidence-based best practices to help higher ed representatives navigate the road ahead and exceed their goals.	; Bobbe Fernando; Patriece Campbell; Angel Pérez; Akil Bello	SUB Movie Theatre (180)
Education Session 4	Thursday, July 14, 9:00-10:15 AM	From the Zoominar to the Metaverse: Imagining Futures for Digital Recruitment in China	This session examines trends that we've seen in virtual recruitment events in China in 2020-2021 and how Chinese school technology policies have shaped the ways that students can participate in these events as more of the college search and discovery process has moved online, drawing on a counselor survey to understand school technology policies and opinions about different virtual recruitment modalities as well as a dataset of about 5,000 students surveyed at college fairs from 2019-2021 to understand changes in student preferences. We then explore how universities have updated and restructured their Chinese social media marketing approaches to better engage Generation Z, particularly in light of creating a more interactive experience connecting the sides of the internet and the trend of short-form video on platforms like Douyin/TikTok, Bilibili and Wechat Video Channels. Finally, we explore how tech policies, recruitment practices, and student habits may change in response to existing and emerging technologies related to the "metaverse". Near term examples include 2D avatar-based virtual college fairs, immersive virtual campus tours, and mobile augmented reality experiences; in the long term, this might include a proliferation of school or student-owned VR/AR headsets and immersive 3D chat rooms used for college presentations.	Francis Miller; David Weeks; Fran Liu	Mitchell Hall 101 (149)
Education Session 4	Thursday, July 14, 9:00-10:15 AM	Changing Admissions: Why Some Changes Work and Others Don't	<p>"Education is the most powerful weapon which you can use to change the world," said Nelson Mandela. Yes, but first: everyone needs to have access to education. Because right now, not everyone does. We need to change admissions so that it's equitable and accessible to all.</p> <p>How does one push for change within a team, a workplace, an institution, an industry? Join us for a panel of thought leaders who are at the intersection of activism, admissions, and higher education.</p> <p>Listen to stories on how these leaders are meeting the challenges of today, with ideas for the future. Take away some actionable ideas and insights, to use within your own sphere of influence.</p>	Joan Liu; Angel Perez; Joe Morrison; Polly Akhurst; Jon Burdick	SUB Ballroom A (125)

<b>Education Session 4</b>	<b>Thursday, July 14, 9:00-10:15 AM</b>	Crisis Mode: Navigating Postsecondary Pathways and Options for Students in Crisis	We've all been there. We have that one student who isn't able to get their diploma to graduate, or maybe the student's family lost their financial stability. Maybe even all of your students are going through an upheaval due to a political crisis. How do you help these students navigate these crises to find supportive and realistic options to follow their dreams to study? This session will address various crises and present various options and support systems at postsecondary institutions to help your students. Join us so that we can all say crisis averted.	Michael Jones; Jennifer Brook Beltz; Kristoffer Toribio; Kimberly Lord	KIVA Lecture Hall (250)
<b>Education Session 4</b>	<b>Thursday, July 14, 9:00-10:15 AM</b>	Unmasking Student Recruitment in a Post-COVID World	This session will share research about how institutions have revamped their student recruitment practices, how they continue to engage with students and how they are planning recruitment in the next 6-12 months. The university panelists will share real case studies about how their universities are currently planning to leverage hybrid (virtual & in-person) recruitment opportunities to strengthen existing markets and explore untapped regions to drive access and diversity. The session will also share student survey data about study destination preferences and program choices which should be addressed in university student recruitment messaging. With the average student applying to more number of universities, limited test taking hurdles, and increasing interest to study abroad, this session will address how universities should plan their future student recruitment -- by giving it a booster shot!	Vicki Seefeldt West; Rohit Kandari; Laura Pacchioni; Kaitlyn Livingstone	Center for the Arts: Keller Hall (284)
<b>Education Session 4</b>	<b>Thursday, July 14, 9:00-10:15 AM</b>	Future Now - Understanding the New EdTech Revolution in Advising & Recruitment	International college admission counselling is on the verge of a tipping point. Technology platforms are emerging that are providing students with far more options and actions than ever before and stand to change international advising & recruitment as we know it traditionally.  School based CRMs, search platforms/lead generators and application portals or aggregators serve to shake up our industry. Often, these platforms and the general approach is pitched by the respective companies or vendors - - in this session, a diverse range of speakers will present an objective overview and discussion on the tech changes to our industry. PLUS – counsellors will share how STUDENTS in their schools and practices are experiencing this technological development in global college exploration.	Aaron Andersen; Sonali Hutchison; Ango Mwakisu; Holly Heibei; Joyce Agyare	Mitchell Hall 122: (133)
<b>Education Session 4</b>	<b>Thursday, July 14, 9:00-10:15 AM</b>	Living the Productive Life (on the road, at home, or in the office)	Do you feel like you're busier now than ever before? Always working, but not enough time to work on yourself? You can avoid burnout and live your best life in and out of the office. Learn how to stay committed to self-growth in spite of a demanding career. You'll get loads of tips and resources on goal-setting and productivity. You'll also take a peek at how some of your peers are balancing their day jobs with fun side hustles and passion projects.	Ben Wilkey; Juho Karppinen	Woodward Hall (830)
<b>Education Session 4</b>	<b>Thursday, July 14, 9:00-10:15 AM</b>	On The Road Again: Traveling in a Pandemic	Many of us haven't hit the road in 2+ years. What does travel look like now? Is it possible? What barriers exist when planning events? Will recruitment return to what we used to know?	Megan Mankerian-Stem; Youssef Wahib; Bobby Branigan; Christina McDade; Umair Khan	George Pearl Hall 101 (187)
<b>Education Session 4</b>	<b>Thursday, July 14, 9:00-10:15 AM</b>	A Grand Tour of European Secondary School Diplomas	AP, IB ... but what about the French and Spanish baccalauréats, Italian and Swiss Maturità, German Abitur, or Dutch VWO? Come learn about the unique strengths these students will bring to your classrooms and campus life! This session will highlight common academic and pedagogical characteristics of selected European curricula, and provide guidance on how to evaluate applications from these students. It will benefit universities aiming to diversify their recruitment in Europe beyond Anglophone schools, and counselors working with students from these public school systems.	Catherine Boalch; Kim Zwitserloot; Karen Neuberger J'bari; Barbara Prevosti; Mélanie Batey	SUB Movie Theatre (180)

<b>Education Session 4</b>	<b>Thursday, July 14, 9:00-10:15 AM</b>	Mom Life: A session for moms, potential moms, and everyone that supports them	<p>Being a mother brings on a variety of challenges in the best of times, but these challenges have been heightened in recent years as those raising children have been asked to fill the roles of parent, professional, teacher, psychologist, chef, dance instructor, dog walker and more while also being isolated from their support systems.</p> <p>Join a panel of women balancing raising school-aged children with work in multiple areas of admissions as they share some of their experiences as professionals and parents. Panelists and participants will be asked to share tips and insights with others as a part of the session and we will conclude with small group discussions both in-person and virtually. Participants are requested come ready to support and share as able.</p> <p>This session is endorsed by the NACAC Women in Admissions Special Interest Group.</p>	Amber Longtin; Sarah Loring de Garcia; Katie Dunagan; Michelle Chow-Liu; Maria Bibler	Lobo A&B (120)
<b>Education Session 5</b>	<b>Thursday, July 14, 10:45-12:00 PM</b>	Beyond email: Discovering effective ways of engaging with students	The pandemic has brought about drastic changes in the way counselors interact with students. As a result of closed borders and remote schooling, students found themselves bombarded with constant communications from schools and universities, vying for their attention, often with information that is irrelevant to them. Many students have suffered from email fatigue, causing them to ignore or delete emails altogether. In this session, we will discuss the limitations of email communications, explore ways counselors can tailor communications and messaging channels to ensure it resonates with their Gen Z audience, and share learnings from over the past year of what has worked and what hasn't.	Kelley Christman; Francis Miller; Robert Shields	Mitchell Hall 101 (149)
<b>Education Session 5</b>	<b>Thursday, July 14, 10:45-12:00 PM</b>	New Approaches to Assessing Student Competencies	Secondary school students have traditionally been assessed through standardized, summative assessments with a focus on grades and credits, however, research shows that students who exhibit certain competencies, or soft skills, are more likely to persevere, be catalysts for change, and respond and adapt in this global economy. How can schools help to support students in presenting their strengths in ways that may be more holistic? How can universities support the development of a wider range of student assessments and effectively use these assessments in their admission processes? In this session school counsellors developing some new assessment models, including the Learner Passport and the Global Citizen Diploma, will share their experiences, and a university developing a competency-based assessment and skills recognition admissions pilot will share more about their process. Through discussion and Q&A we hope participants be inspired to explore new ideas and approaches that value holistic learning and promote access and equity for all students.	Katryna Snow; Marsha Oshima; Marisa Modeski; Adam Cowling	Lobo A&B (120)
<b>Education Session 5</b>	<b>Thursday, July 14, 10:45-12:00 PM</b>	Under Pressure: Prioritizing Ethics in a Crazy World	The world as we knew it has forever changed and so has admissions and counseling work. Amid a global pandemic, mental health crises, a worldwide reckoning on systemic racism, fluctuating economies, and increased selectivity in admissions, how do we continue to center our work in ethical practice in 2022 when we are under so much pressure? Join International ACAC and NACAC representatives to unpack the Guide to Ethical Practice in College Admission, to engage in discussions regarding ethical dilemmas, and to highlight best ways to support students from all sides of the desk.	Ruby Bhattacharya; Michelle Chow-Liu; John Wilkerson; Ffiona Rees; Chantelle Jackson-Boothby	Acoma A&B (80)
<b>Education Session 5</b>	<b>Thursday, July 14, 10:45-12:00 PM</b>	Three Sides of the Desk: Building Bridges in International Admissions	There is so much to unearth during this honest conversation between separate parties who can collaboratively be working together to help educate and guide students, bring stakeholders together, and gain solutions to the changing world of counseling. Listen to our honest conversations and experiences on how we have worked together to advocate for students, and bring your own ideas on how to best navigate these changing dynamics as we move towards a brighter future.	Lauren Joyce Hensel; Samantha DeLeon; Malissa Takacs	Center for the Arts: Keller Hall (284)

Education Session 5	Thursday, July 14, 10:45-12:00 PM	We See You: Ways to Connect and Build Community	How do we build connection? Since 2020, we've asked ourselves how do we build connection on our teams, in our classrooms, in our offices, through video and in person. In this session, we will explore different ways to connect with the different communities that we are apart of. Get ready to participate! This is not a 'sit and get' presentation, we will share examples of how we connect, and then we will practice them--together. Bring your ideas and best practices as we explore how to meet our needs through different ways of connection.	Kelly Braun; Anne Corriveau; Sam Jeong; Amy Thompson	Mitchell Hall 122: (133)
Education Session 5	Thursday, July 14, 10:45-12:00 PM	Bridging the Access Gap: Recruiting, Contextualizing and Admitting High-Achieving, Low-Income African Students	COVID has widened educational access gaps for talented, high-achieving, low-income students applying for international educational opportunities. This panel of experts from four African non-profit college access organizations in the HALI Access Network will share practical tips for recruiting, admitting and enrolling students despite current challenges. Using data and experiences from Burundi, Kenya, Rwanda and Zimbabwe, we will provide insight about recruiting intelligently, inclusively, and effectively in the current test-optional context. Technologies can bridge access gaps and help recruiters interact with difficult-to-reach populations on the African continent, but only when used thoughtfully and with an eye toward their limitations. We will also provide success stories (and some less-successful anecdotes) from the past two years of COVID recruiting.	Rebecca Zeigler Mano; Norris Kayitare; Benjamin Dickensheets; Eva Muriuki	SUB Ballroom A (125)
Education Session 5	Thursday, July 14, 10:45-12:00 PM	"How are you doing, really?" How schools and universities support the wellbeing of their student population.	The transition from school to university is not easy. In fact, it is an additional and significant stress factor to many students. Guaranteeing to make the biggest efforts to help students minimize anxiety and fear through the Admission process, that we have a support system and professionals to help them with their move from school to university and also an open environment where diversity and differences are welcomed and understood, is key for the future of education and the success of our students.  In this presentation, we will explore how schools and universities support the wellbeing of their student population. From promoting peer to peer support to academic and mental health services, learn how wellbeing is at the heart of the study experience and how a successful study abroad journey is linked to more than just what happens in a classroom.	Juan Carlos Ruiz Coll; Elisa Melendez Martin; Patricia Ricle; Eduardo Fernandez Aguilera; Peter Tsvetkov	SUB Movie Theatre (180)
Education Session 5	Thursday, July 14, 10:45-12:00 PM	International Travel in an Age of Uncertainty	In the current climate, advising international students on initial entry, visa, and travel issues has become more nuanced. Policies such as COVID travel restrictions and embassy closures, increased scrutiny of technology, social media searches, and increasing tensions between nations require additional considerations when advising students on US visa applications and travel. Issues of legalization of marijuana and alcohol abuse also require additional advising. This session will cover procedures for initial entry and requirements for student immigration status and issues for current international students when they travel to and from the US.  Objectives:  Identify potential issues that new and continuing international students may face when applying for visas and traveling internationally.  Changing pandemic requirements and issues that affect travel  Understand emerging issues in travel including marijuana legalization, alcohol abuse and scrutiny of technology while crossing international borders	Pablo Torres; Pablo Torres; Olsi Vrap	George Pearl Hall 101 (187)

<b>Education Session 5</b>	<b>Thursday, July 14, 10:45-12:00 PM</b>	The Way The US College Admissions Process Should Be ...	Re-imagining US College Admissions? Who ever thinks to ask the people in the trenches with the students - the college counselors? This is a "sandbox" working session for college counselors to re-imagine, re-invent, dream and innovate the US college admissions process from an international and student-centered point of view. We hope to emerge from this session with workable suggestions and ideas in the areas of preparation, application and transition to be forwarded to IACAC and NACAC leadership. Come, be inspired, get your ideas flowing and your hands sandy!	Anne Richardson; Alys Langdale; Bridget Herrera; Laura Kaub; Chemeli Kipkorir	Woodward Hall (830)
<b>Education Session 6</b>	<b>Thursday, July 14, 1:15-2:45 PM</b>	Gen Zoom and the State of Mind of Post-Pandemic Youth	During summer 2021, Michigan Technological University ran in-person, residential Summer Youth Programs for 900+ students in grades 6-12 and documented surprising observations about their state of mind and future outlook. When overlaid with experiences from colleagues across the field, we discovered widespread trends and characteristics in youth that are markedly different from pre-pandemic. This interactive presentation offers original perspective on the cultural and societal implications of the pandemic's impact on youth. Attendees will take away specific strategies for supporting students' needs as they prepare for college and beyond.	Cassy Tefft de Munoz; Tara Brewer	SUB Ballroom A (125)
<b>Education Session 6</b>	<b>Thursday, July 14, 1:15-2:45 PM</b>	Introducing the RESPONSE Campaign: a new initiative for US universities to expand their support of refugee students	The session introduces the RESPONSE Campaign which builds support for a new college and university refugee sponsorship program, by providing refugee students expanded pathways to resettle, study, obtain legal permanent residence in the US	Jennifer Dewar; Laura Wagner; Christina Callahan; Rosie Hughes; Nhial Deng	Mitchell Hall 122: (133)
<b>Education Session 6</b>	<b>Thursday, July 14, 1:15-2:45 PM</b>	You good? Wellness & People of Colour	Tired of attending cookie-cutter wellness sessions? Looking for culturally sensitive activities that adjust to your lenses, acknowledge your humanity, and respect your lived experiences? Working in toxic environments, politically unstable countries, and chronic stressors are experienced differently if you are a minority within an institution. Join us to share resources, coping skills and start building resources beyond Westernized views of wellness.	Rosa Moreno-Zutautas; James Akaba; Brandy Fransen	KIVA Lecture Hall (250)
<b>Education Session 6</b>	<b>Thursday, July 14, 1:15-2:45 PM</b>	The Pros, Cons, and Trends of Independent Counselors From All Sides of the Desk	Independent counseling is here to stay. For high school counselors and university representatives what are the pros and cons of this trend? In what markets might independent counselors prove helpful? Or problematic?	Caitlin Worsham; Nicole Buenzli; Sheen Luo; Ray Marx	Mitchell Hall 101 (149)
<b>Education Session 6</b>	<b>Thursday, July 14, 1:15-2:45 PM</b>	What next? Post-secondary Team Leadership: Panel and Discussion	Currently lead, or aspire to lead a high-performing recruitment and admissions team?  Let's formalize the candid conference conversations on the subject of how your colleagues made the transition into leadership and the challenges, rewards, and realities of team leadership.  Join this panel and discussion that explores the transition from being a road warrior to team leadership. Drawing on case examples and leadership theory, learn how to build, lead and support high impact teams. Learn strategies for mapping career goals, and ask what to prepare for, and expect as a leader. We will also discuss how COVID has reframed our profession, impacted leaders, and changed the way our teams work.	Emily Mancuso; Shannon Bracken	SUB Movie Theatre (180)
<b>Education Session 6</b>	<b>Thursday, July 14, 1:15-2:45 PM</b>	Why Undergraduate Research Matters: Strategies for Prospective Students to Explore Collegiate Research Options	Participation in undergraduate research promotes science identity, research self-efficacy, degree persistence, higher GPAs, and improved likelihood of graduation. In selecting their college, students interested in research should explore important institutional characteristics, such as culturally inclusive research environments, access to world class researchers and facilities, a variety course-based research options, research internships, and freshman/sophomore research opportunities. This panel discussion will identify strategies students should use to investigate research universities and colleges, and to find the best fit for their academic, professional and social needs. Panel will discuss importance of: 1) PAID early co-curricular research engagements 2) NON-ELECTIVE early curricular engagements 3) Value of international research and/or internship opportunities	Nicole Tami; Tim Schroeder	George Pearl Hall 101 (187)

Education Session 6	Thursday, July 14, 1:15-2:45 PM	Oh, sheet! Sustainable Management Practice for Paper-Based Applications	It's post January 1, but do you have an entire crowd of seniors who are waiting to submit their applications to places like South Korea, Japan, and Taiwan? Do each of those applications require, like, 15 extra sheets of paper, an official school seal for each sheet, a recommendation cover page, and, oh wait, it has to be snail-mailed? Are there also emails coming into your inbox from concerned mothers? Whew. In this session, let's share best-fit, sustainable practices when it comes to building a paper-based application system, starting the process earlier on in the school year, and embedding wellness into the paper-based applications process.	Sam Jeong; Kelly Braun; Minchul Noh	Lobo A&B (120)
Education Session 6	Thursday, July 14, 1:15-2:45 PM	Managing (and motivating!) Staff in a Hybrid World	The COVID-19 pandemic has caused offices in all industries around the world to re-evaluate how they can successfully attract and retain staff. While schools and universities may be slower to react than some corporate offices, managers can take steps to ensure that their staff feel valued in their work *and* also ensure that they have a strong sense of belonging on our teams and campus communities despite an increase in remote work. We'll discuss survey results to share best practices from managers and highlight what teams are looking for at university and school offices around the world	Liam McCartney; Giselle Martin	Center for the Arts: Keller Hall (284)
Education Session 6	Thursday, July 14, 1:15-2:45 PM	Internationally test optional. Really?	For international students, how truly "optional" is "test-optional"? Common App suggests applications are up 22% and admissions rates are down. In the face of this heightened competition, will international students be disadvantaged without test scores? Can international students distinguish themselves through other means? The more intense competition is pushing students to pursue highly packaged CVs. It has become increasingly common for applicants to brag about creating blogs, presenting at a research conference, or publishing in a journal. This panel will share data from a survey of ambitious global high school students about their perceptions and offer cases from admissions offices discussing how international applications are really reviewed in this test optional "new normal."	Matthew Jaskol; Jeannette (Jann) Lacoss; Mary de Villiers; Nicole McInteer	Woodward Hall (830)